

Prof. Dr. Bodo Schaab  
Servicestelle Evaluation

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Mit freundlichen Grüßen

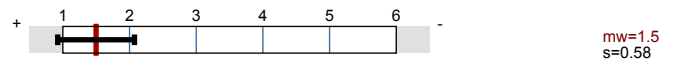


**Prof. Dr. Peter Schmidt, P.**  
 Economic Research Methods (engl.) (C13-1)  
 Erfasste Fragebögen = 10



**Globalwerte**

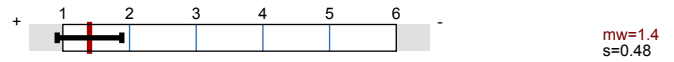
Globalindikator



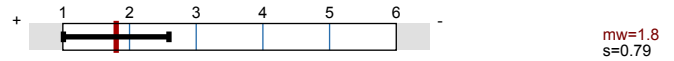
2. Organisation ( $\alpha = 0.89$ )



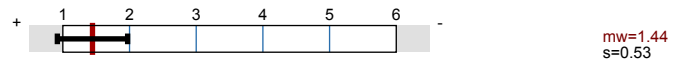
3. Learning goals, didactics and methodology ( $\alpha = 0.75$ )



4. Own learning behaviour and workload ( $\alpha = -0.19$ )



5. Overall evaluation



**Globalwerte**

Dimension

Rohwert      Normierter Wert

70      100      130

Organisation

1.4      105



Learning goals, didactics and methodology

1.4      106



Own learning behaviour and workload

1.8      104



Overall evaluation

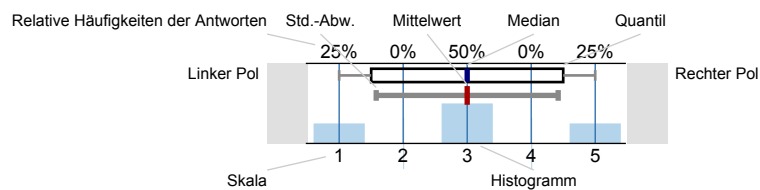
1.4      107



**Auswertungsteil der geschlossenen Fragen**

Legende

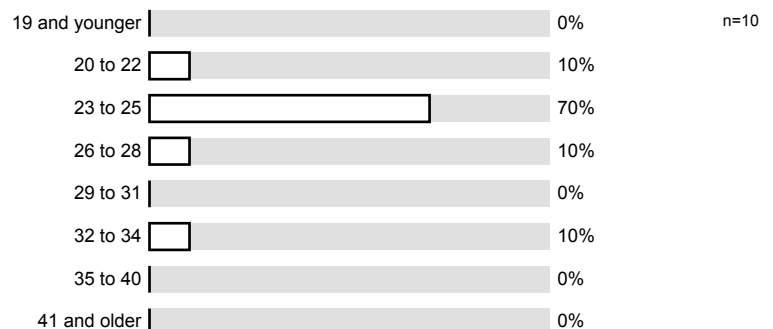
Frage-  
text



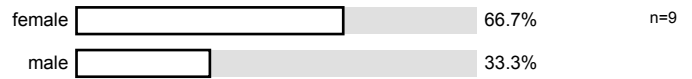
n=Anzahl  
 mw=Mittelwert  
 md=Median  
 s=Std.-Abw.  
 E.=Enthaltung

**1. General Information**

1.1) Age group (last full year since birth, i. e. your age)



1.2) Sex

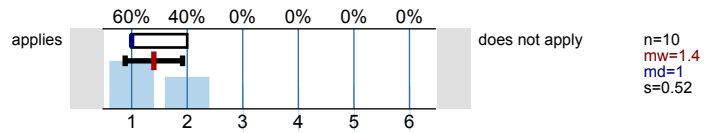


1.3) Exchange student

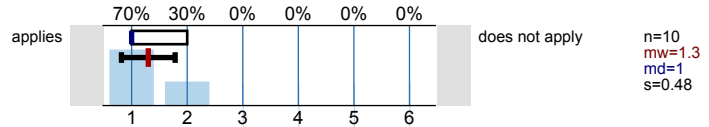


2. Organisation

2.1) Information about registration, course dates and organisational matters is sufficient

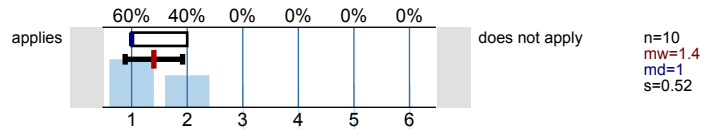


2.2) Course work and examination requirements are made transparent

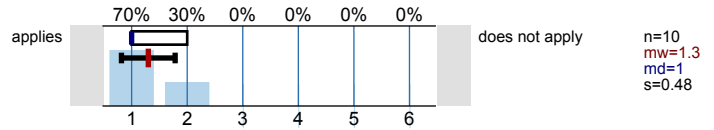


3. Learning goals, didactics and methodology

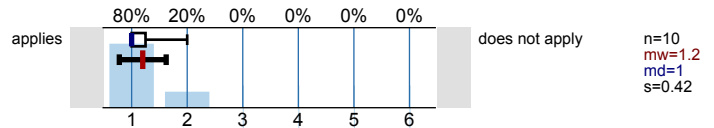
3.1) The content taught corresponds to the description of the module



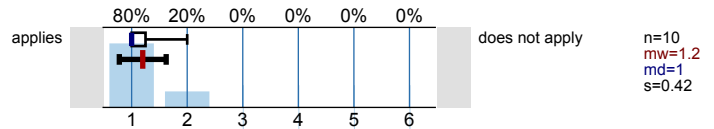
3.2) The educational goals of the course are clear



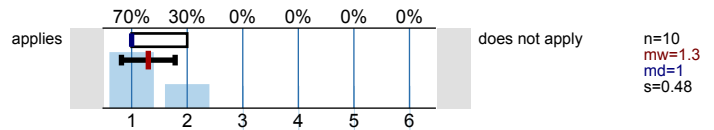
3.3) The course has a clearly recognisable concept (an ongoing theme throughout)



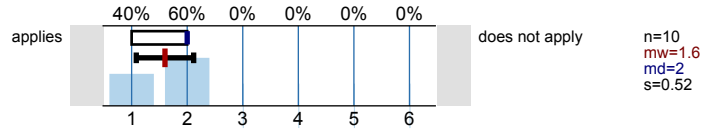
3.4) The content is taught in a comprehensible and clear manner



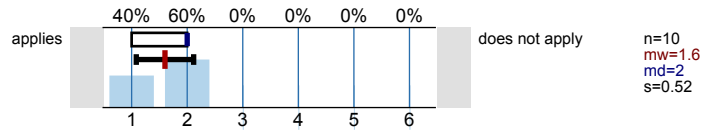
3.5) Students' questions and comprehension difficulties are dealt with appropriately



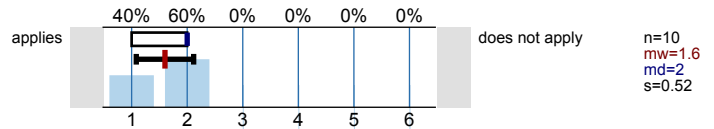
3.6) Accompanying materials and offers are helpful



3.7) Exercises, tests, projects, tasks, etc. are a good basis for self-study

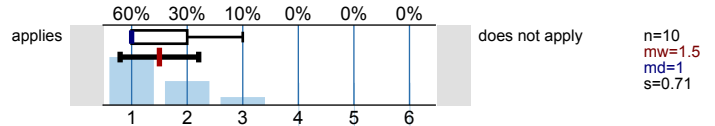


3.8) There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it

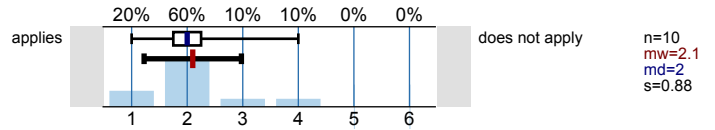


**4. Own learning behaviour and workload**

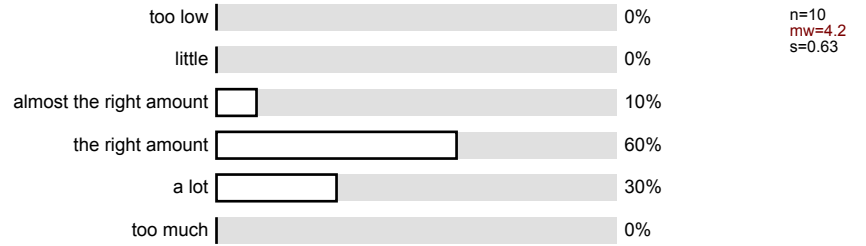
4.1) My previous knowledge is sufficient to be able to meet the requirements of the course



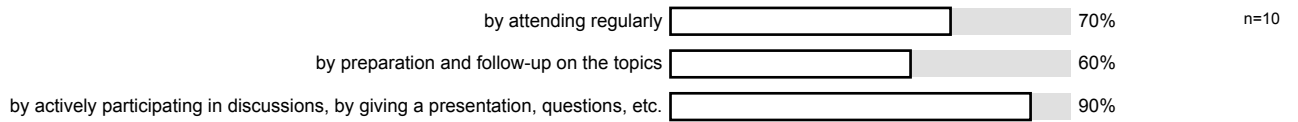
4.2) The course increased my interest in the field



4.3) Taking into account the information provided in the module description, the effort I expend on self-study (including preparation and follow-up, taking examinations) is ...

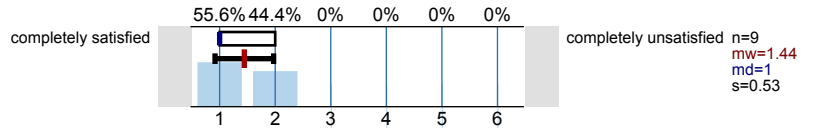


4.4) In what manner does participation in the course take place? (multiple answers possible)



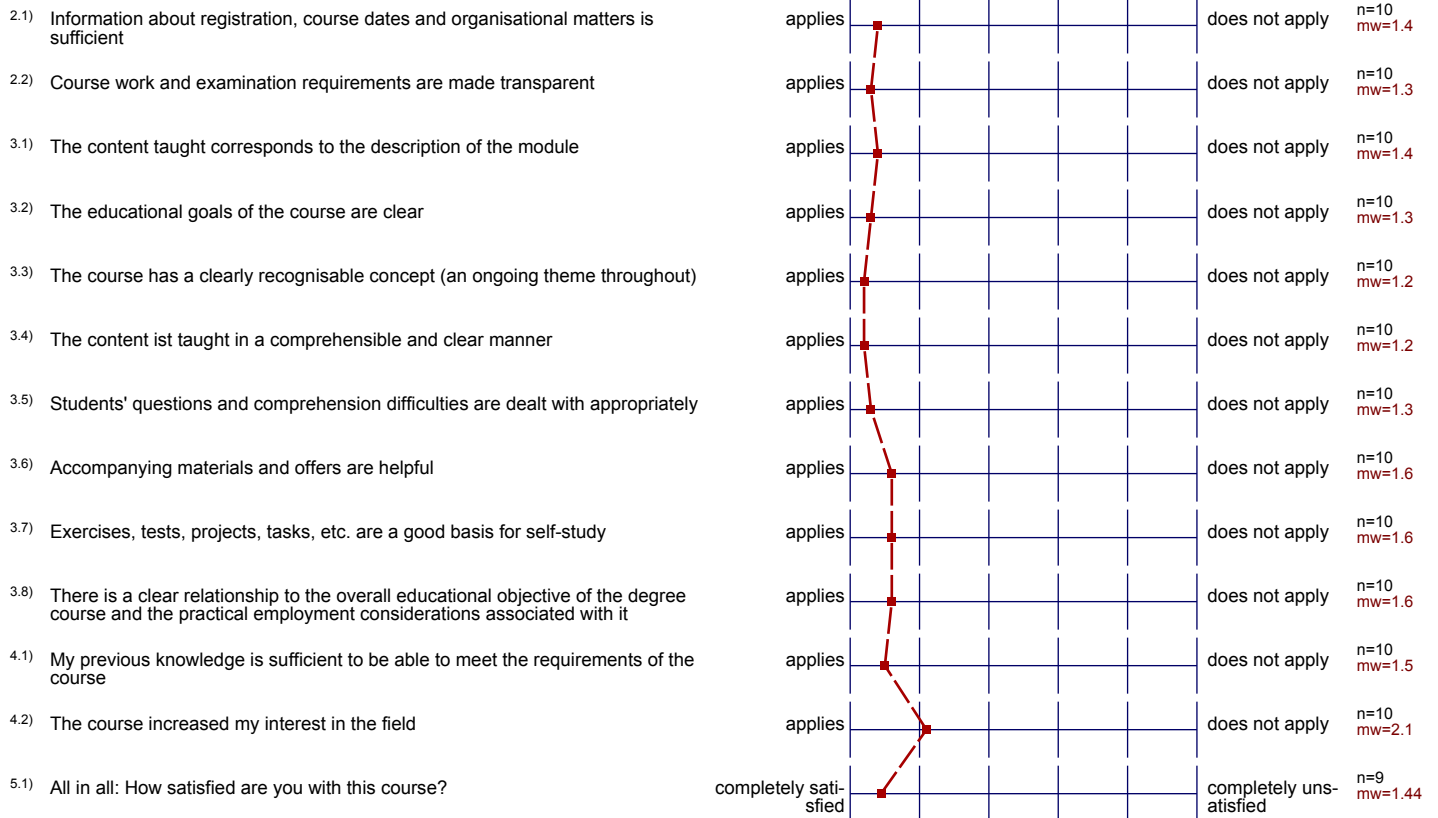
**5. Overall evaluation**

5.1) All in all: How satisfied are you with this course?



# Profillinie

Teilbereich: Fak 1 Wirtschaftswissenschaften  
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt, P.  
 Titel der Lehrveranstaltung: Economic Research Methods (engl.)  
 (Name der Umfrage)



# Normierte Profillinie

Teilbereich: Fak 1 Wirtschaftswissenschaften  
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt, P.  
 Titel der Lehrveranstaltung: Economic Research Methods (engl.)  
 (Name der Umfrage)

	70	85	100	115	130	Dimension	Normierter Wert
Information about registration, course dates and organisational matters is sufficient						Organisation	105
Course work and examination requirements are made transparent							
The content taught corresponds to the description of the module						Learning goals, didactics and methodology	106
The educational goals of the course are clear							
The course has a clearly recognisable concept (an ongoing theme throughout)							
The content ist taught in a comprehensible and clear manner							
Students' questions and comprehension difficulties are dealt with appropriately							
Accompanying materials and offers are helpful							
Exercises, tests, projects, tasks, etc. are a good basis for self-study							
There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it							
My previous knowledge is sufficient to be able to meet the requirements of the course						Own learning behaviour and workload	104
The course increased my interest in the field							
All in all: How satisfied are you with this course?						Overall evaluation	107

## Auswertungsteil der offenen Fragen

## 6. Notes

<sup>6.1)</sup> What did you especially like about the course?

- I like really much the relationship between the students and the professor
- I really like the way to present the classes
- Praxis-Bezug!!!
- learn about questionnaires and how to presentate it
- the instructors way of teaching and personality; the homepage was useful

<sup>6.2)</sup> What should be changed?

- aller Lehrstoff sollte behandelt werden, bevor man die Abschluß Präsentation macht
- earlier description of variables / topics important for presentation; earlier appliance of SPSS, excel + PC programs relevant for Learning Portfolio
- es sollten Vorbereitungskurse bzw. Einführungskurse für Statistik angeboten werden; eventuell Sommerkurse für SPSS?
- maybe there could be more practical exercise
- more emphasis regression analysis in class, because it is so important for final paper
- schon zu Beginn des Kurses genau sagen, welche Inhalte in Term Paper und in der Präsentation sei nsollen, weil die Zeit zu gering ist, wenn erst Mitte Mai die Themen geklärt werden