

ECONOMICS II – Macroeconomics and Economic Policy  
BIM 3<sup>rd</sup> semester – Winter Term 17/18

Assessment:

The assessment is a LEARNING PORTFOLIO. In this type of assessment the **students** reflect and document their **own responsibility** for their **learning process** & learning outcome.

Theoretical definition from the module handbook: "A Learning Portfolio consists of several parts which include individual as well as team results. Part of the final performance are the reflective statements in which the teams and every student critically reviews and evaluates the individual and teams' learning process as well as the roles of the different partial assessments.

These partial assessments may be essays, concept papers, individual or team presentations, webpages, weblogs, reflected literature research in form of documented bibliographies, own analyses including the documentation of case studies, applied methods, term papers, exercises, discussions of current economic affairs, videos, performances ... or other types that can be proposed to the lecturer."

The grade depends on the points you collect during the semester:	1) group presentation	40
	2) midterm test	40
	3) TopSim Game (presentation)	20
	+ additional Bonus (see below)	<u>up to 20</u>
	→ Maximum points (100%)	<u>100</u>

Required parts of the Learning Portfolio in this class are:

Type	Who	due	points	Remarks
Presentation	Teams (groups of 3 - 4 students)	cont.	40	Please check the additional information provided on the class webpage.
Midterm Test	Individual	09 Jan. 2018	40	- <b>midterm test (40 min) *</b> Topics: – to be discussed
Simulation Game TopSim Applied Economics	Teams	cont.	20	<b>Simulation Game TopSim Applied Economics</b> - - presentations by expert-teams in December OR - Final presentations of teams in January → Review: What did we learn, evaluation of the game

**OPTIONAL** parts (=you can gather more points but you don't have to – you still can achieve 100 % as described above)

Expectations	Individual	14. October 2017	2	~ ¼ pages. Individual expectations for this module → What do I want to learn / which topics?
Continuous reflection of the learning progress	Team BLOG (Forum)	due dates in AULIS	8 (2 each)	Reflection of the module, its parts and topics as well as the individual learning process + of the learning processes within the team and the class as a whole (esp. evaluation the simulation game) Each team can deliver up to 4 contributions (one every four weeks). The last contribution has to be an ex post reflection → please check due dates in AULIS
Individual Assessment	Individual (max 2 students)	2 b discussed	10	Students may opt to <b>propose</b> an individual contribution. It has to be approved by the lecturer. The IA have to be presented (no PowerPoint) in a module exercise, max. time 10 minutes; max two presentations per week; first come first serve. Please do not ask me, what (kind of) IA you "are supposed to do". It's voluntary and it's <u>individual</u> . <u>You</u> have to select a possible topic and format (examples of formats see above).

\* If you miss a test due to illness - confirmed by a doctor in written form - you can apply for an oral retake for the test, which is likely to take place on the last day(s) of the semester.