

ECONOMICS I -- Introduction to Economics and Microeconomics
EFA 3rd semester – winter-term 2020/21

Assessment:

The assessment is a LEARNING PORTFOLIO. In this type of assessment, the **students** reflect and document their **own responsibility** for their **learning process** & learning outcome.

Theoretical definition from the module handbook: "A Learning Portfolio consists of several parts which include individual as well as team results. Part of the final performance are the reflective statements in which the teams and every student critically reviews and evaluates the individual and teams' learning process as well as the roles of the different partial assessments".

The grade depends on the points you collect during the semester:	<u>Maximum grade-points (100%)</u>	<u>100</u>
	1) group presentation	50
	2) 5 graded tests	50
	+ additional Bonus (optional - see below)	up to 20

Mandatory parts of the Learning Portfolio in this class are: *(if you get 100% in all these ⇒ 1.0)*

Type	Who	due	grade points	Remarks
Presentation	Teams (groups of up to 4 students)	cont.	50	Presentation in class: Case Study about: - a chapter (from chapter 2 to 13 Sloman 9 th ed) Please check the additional information provided on the class webpage. Also possible - an alternative approach of Economics (Economy of the common good, Doughnut Economics, ...) - Climate Change, Fridays, Students, Economists ... for Future
5 tests	Individual	Tentative dates (Mondays): ~ 23.11. ~ 7.12. ~ 21.12 ~ 18.1. ~ 1.2. ~ 15.2.2021	50	<ul style="list-style-type: none"> • In each test you can achieve 20 test-points • There will be 6 tests throughout the semester, the best 5 results will be added up • So you can achieve up to 100 test-points • These 100 test-points account for 50 grade-points (out of 100 grade-points) • Each test lasts 20 minutes • In Single / Multiple Choice tasks you can get 1.5 test-points per task, the points of other types of questions vary. Topics: will be discussed in the weeks before the test

OPTIONAL parts (=you can gather more points but you don't have to – you still can achieve 100 % as described above)

Expectations	Individual	11.11.2020	2	~ ¼ pages. Individual expectations for this module → What do I want to learn / which topics?
Continuous reflection of the learning progress	Team BLOG (Forum)	due dates in AULIS	8 (2 each)	Reflection of the module, its parts and topics as well as the individual learning process + of the learning processes within the team and the class as a whole (esp. evaluation the simulation game) Each team can deliver up to 4 contributions (one every four weeks). The last contribution has to be an ex post reflection → please check due dates in AULIS
Individual Assessment	Individual (max 2 students)	2 b discussed	10	Students may opt to propose an individual contribution. It has to be approved by the lecturer. The IA have to be presented (no PowerPoint) in a module exercise, max. time 10 minutes; max two presentations per week; first come first serve. Please do not ask me, what (kind of) IA you "are supposed to do". It's voluntary and it's individual . You have to select a possible topic and format (examples of formats see above).
(other	individual	2 b discussed		Learning tools in AULIS)

* If you miss a test due to illness - confirmed by a doctor in written form - you can apply for an oral retake for the test, which is likely to take place on the last day(s) of the semester.