**ECONOMICS I -- Introduction to Economics and Microeconomics**  
BIM 2nd semester – Summer Term 17

**Assessment:**

The assessment is a LEARNING PORTFOLIO. In this type of assessment the **students** reflect and document their **own responsibility** for their **learning process** & learning outcome.

Theoretical definition from the module handbook: "A Learning Portfolio consists of several parts which include individual as well as team results. Part of the final performance are the reflective statements in which the teams and every student critically reviews and evaluates the individual and teams' learning process as well as the roles of the different partial assessments.

These partial assessments may be essays, concept papers, individual or team presentations, webpages, weblogs, reflected literature research in form of documented bibliographies, own analyses including the documentation of case studies, applied methods, term papers, exercises, discussions of current economic affairs … or other types that can be proposed to the lecturer."

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| The grade depends on the points you collect during the semester: | Maximum points (100%)  1) group presentation  3) Midterm test  2) Test  + additional Bonus (see below) | 100  50  20  30  up to 20 |

Required parts of the Learning Portfolio in this class are:

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| --- | --- | --- | --- | --- |
| Type | Who | due | max points | Remarks |
| *Case study* | Teams (of 3 - 4 students) | cont. | 50 | For each chapter a group presents **a case study about the topic of one chapter of the textbook**. This can either be one of the cases delivered in the book at the end of each chapter or a contemporary economic discussion.  The presentation has to be 20 minutes *(definite stop after 25 min)*  Please check the additional information provided on the class webpage. |
| *Midterm Test* | *Individual* | *3 May* | 10-20 (only if passed) | ***Midterm test*** *(30 min) Topics: - to be discussed –* |
| *Test* | *Individual* | *28 June* | 15-30 (only if passed) | ***Final test*** *(30 min exam) Topics: - to be discussed –* |
|  |  |  |  | ***OPTIONAL*** *parts:* |
| *Expectations* | *Individual* | *24. Mar 2017* | *2* | *~ ¼ pages. Individual expectations for this module → What do I want to learn / which topics?* |
| *Continuous* ***reflection*** *of the learning progress* | *Team BLOG (Forum)* | *due dates in AULIS* | *8  (2 each)* | *Reflection of the module, its parts and topics as well as the individual learning process + of the learning processes within the team and the class as a whole (esp. evaluation the simulation game)*  *Each team can deliver up to 4 contributions (one every four weeks). The last contribution has to be an ex post reflection  please check due dates in AULIS* |
| *Individual Assessment* | *Individual (max 2 students)* | *2 b discussed* | *10* | *Students may opt to propose an individual contribution (has to be approved by the lecturer). Please do not ask me, what (kind of) IA you “are supposed to produce”. It’s voluntary and it’s individual. You have to select a possible topic and format (examples of formats see above).*  *You have to contact the lecturer with a* ***proposal*** *for this individual assessment up to 1st June!* |