

Winterterm 2014/15

Prof. Dr. Peter Schmidt

SIB SCHOOL OF

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Economics I Microeconomics (EFA)

Friday, 6th February 2015 (60 min.)

Please note:

- At first please check the exam paper: are there 7 pages / all pages well readable?
- Please only work in the exam paper; use the boxes for your answers. Do not use own paper.
- Your calculations should be shown. The <u>complete solution (calculation)</u> must be traceable!
- You can achieve **60 points** in 60 minutes! => one minute is approximately worth one point; please consider the indicated scores. The tasks are formulated that way that usually short answers are required. Therefore do not spend too much time on "inferior" tasks!
- Permitted are: Pens, ruler, calculator (without word processing function), <u>paper</u> dictionary English-German / German-English (no electronic translators).
 Good Luck !
- Please do not use a pencil (except in diagrams) nor red pens!
- Mobile Phones have to be switched off!

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(5) Markets, Efficiency and Economic concepts		The invisible hand Who invented the metaphor of the "The Invisible Hand of the Marketplace" / approximately when?	[5 points] [1 pt]	7
Markets, Efficiency and Economic concepts [9 points] 1 Which types of market failure do you know? (list at least three) [6 pt] Explain and give an example for each [6 pt]	1.2	Describe the meaning of this metaphor. What do we learn for economic analysis?	[4 pt]	
Markets, Efficiency and Economic concepts [9 points] 1 Which types of market failure do you know? (list at least three) [6 pt] Explain and give an example for each [6 pt]				
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1 Which types of market failure do you know? (list at least three) [6 pt] Explain and give an example for each [6 pt]				(5)
Explain and give an example for each [6 pt] [6 pt] [6 pt] 2 Refer to the market failures you listed above – who should do something about it and what? [3 pt]	N	Aarkets, Efficiency and Economic concepts	[9 points]	
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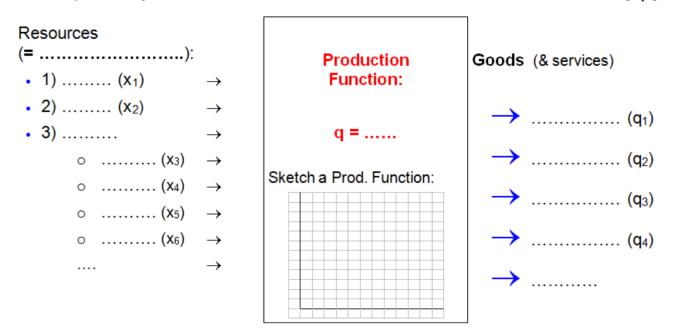
3	Incentives	[6 points]
3.1	Describe economic "incentives" in one (or two) sentence(s).	[2 pt]

3.2 Describe "incentives" in the context of (theoretical) economic systems. Give two examples where these play(ed) an important role for the economic system/performance of countries. [4 pt]

4 The Production Process

We described the production process in three steps (from resources to goods).

4.1 Fill the dotted lines. [hints: resources: other name for these, list the three ... and some examples for the third. Prod. Function: first deliver a general formula, then sketch a typical shape of a production function.
 Goods: just some examples] [5 pt]



4.2 Explain this model and its implications in your own words.Especially sketch and explain the difference between goods and factor markets.Explain the objective of firms in this context.

[5 pt]

[10 points]

(10)

5 Market structures:

a) Fill the gaps in the following table

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Type of market	Number of firms	Freedom of entry	Nature of product	Examples
Perfect				
competition				
Monopolistic				
competition				
Oligopoly				
Monopoly				

[2 Points]
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6 A ice cream parlour intends to increase its revenue. They have fixed costs of 10 000 and variable costs of 0.60 per scoop. Currently 10 000 scoops are sold at a price of 4.00 Euro. Market research shows that the demand would be 12 000 at a price of 3.80 Euro and 8 000 scoops at a price of 4.20 Euro. [10 points]

a) What is the price elasticity of demand (compute the value)? Is demand elastic or inelastic? [2 *pt*]

b) Do you recommend an increase or a decrease of prices? Explain why.

[2 points]

c) Sketch a typical demand curve, show the elastic and inelastic parts (label everything clearly!) and explain briefly [3 *points*]

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d) In the space below, give 3 examples for goods and sketch the three demand curves that might be viewed as elastic, inelastic, and perfectly inelastic (that is, sketch their distinctive shapes).Don't forget to label each box [3 points]

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7 A firm producing exclusive motorcycles – being monopolist in its market segment - faces the following situation: [10 Points]

AR:
$$p = 50\,000 - 10\,q$$
 Cost function: $TC = 30\,000 + 10\,q^2$

a) Show this situation in a diagram:

 \rightarrow Average Return AR, \rightarrow marginal Costs MC, \rightarrow marginal return MR and \rightarrow the Cournot point. [4 p] (Remember to draw exactly and also remember to correctly label the axes).

b) Calculate the optimal profit

[3 Points]

c) Mark the producers' and consumers' surplus as well as the welfare loss in the graph. (You don't need to calculate anything). Explain briefly. [3 Points]