

Lehrveranstaltungsbeurteilung

Mit freundlichen Grüßen



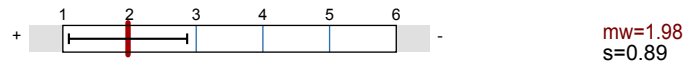
Prof. Dr. Peter Schmidt

Economics I (ABCDEFGG)
Erfasste Fragebögen = 23

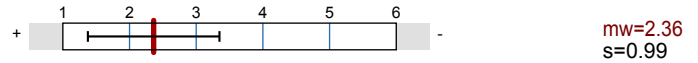


Globalwerte

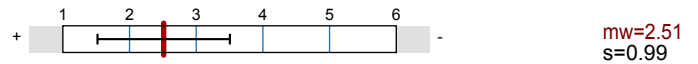
Organization



Learning goals, didactics and methodology



Previous knowledge, interest



Overall evaluation



Globalwerte

Dimension

Rohwert Normierter Wert

70 100 130

Organization

2

99



Learning goals, didactics and methodology

2.4

97



Own learning behaviour and workload

2.5

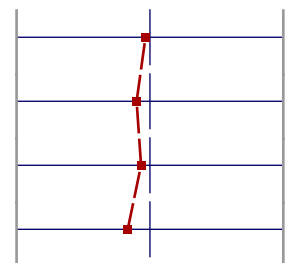
98



Overall eval.

3

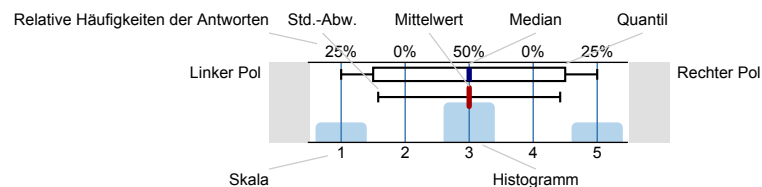
95



Auswertungsteil der geschlossenen Fragen

Legende

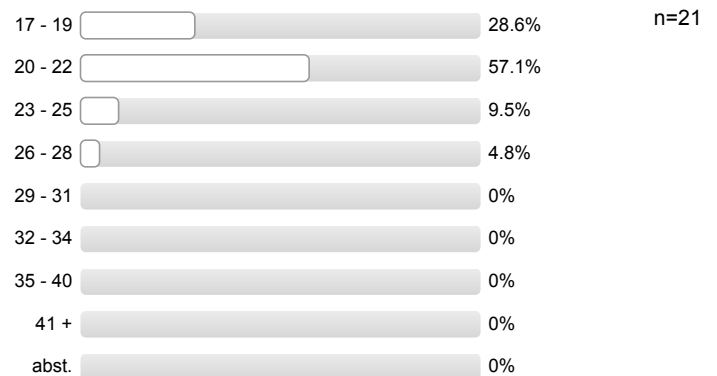
Frage



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

General information

Age group (last full year since birth, i. e. your age)



Sex

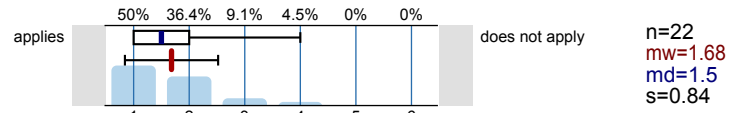


Exchange student

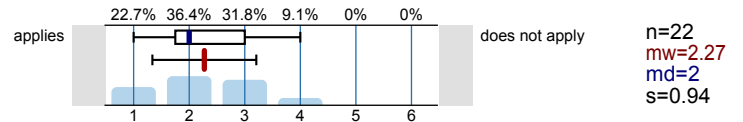


Organization

Information about registration, course dates und organizational matters is sufficient

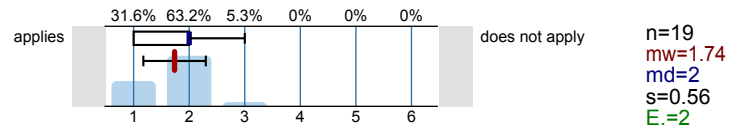


Course work and examination requirements are made transparent

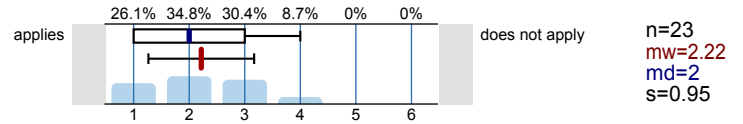


Learning goals, didactics and methodology

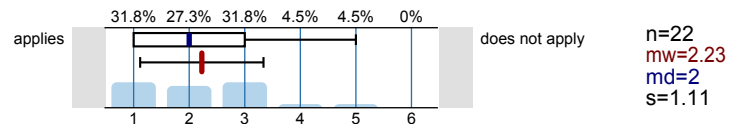
The content taught corresponds to the description of the module



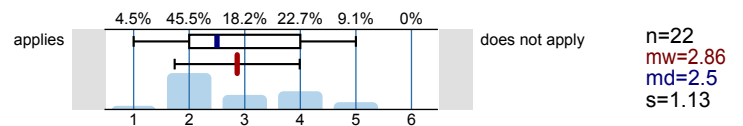
The educational goals of the course are clear



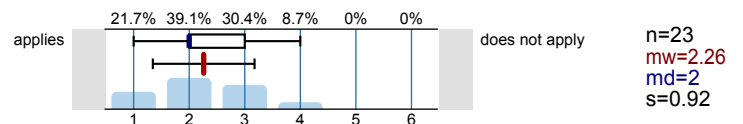
The course has a clearly recognizable concept (an ongoing theme throughout)



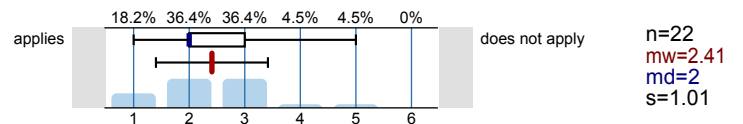
The content is taught in a comprehensible and clear manner



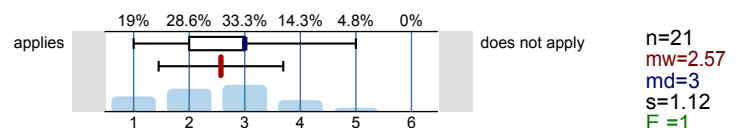
Students' questions and comprehension difficulties are dealt with appropriately



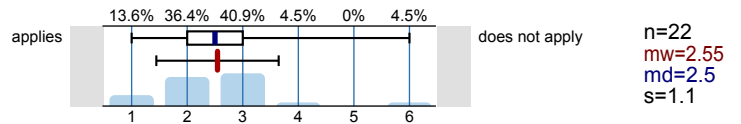
Accompanying materials and offers are helpful



Exercises, tests, projects, tasks, etc. are a good basis for self-study

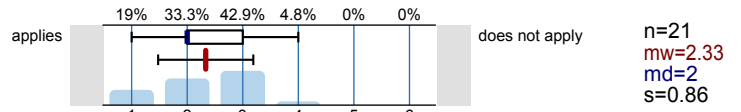


There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it

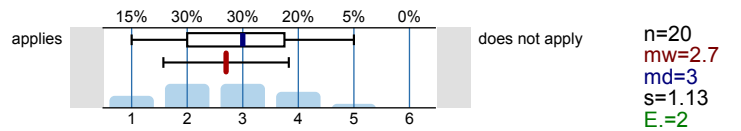


Own learning behaviour and workload

My previous knowledge is sufficient to be able to meet the requirements of the course



The course increased my interest in the field



Effort of self-study

Taking in account the information provided in the module description, the effort I expend on self-study (including preparation and follow up, taking examinations) is



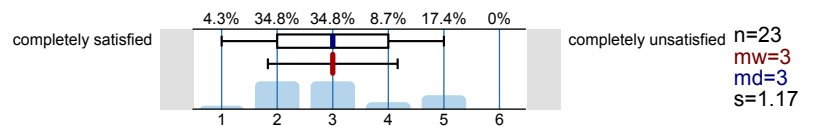
Participation

In what manner does participation in the course take place? (multiple answers possible)



Overall eval.

All in all: How satisfied are you with this course?



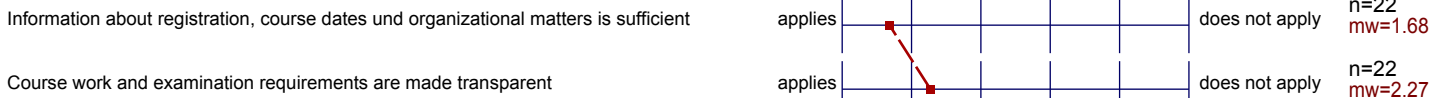
Profillinie

Teilbereich: Fak 1 Wirtschaftswissenschaften

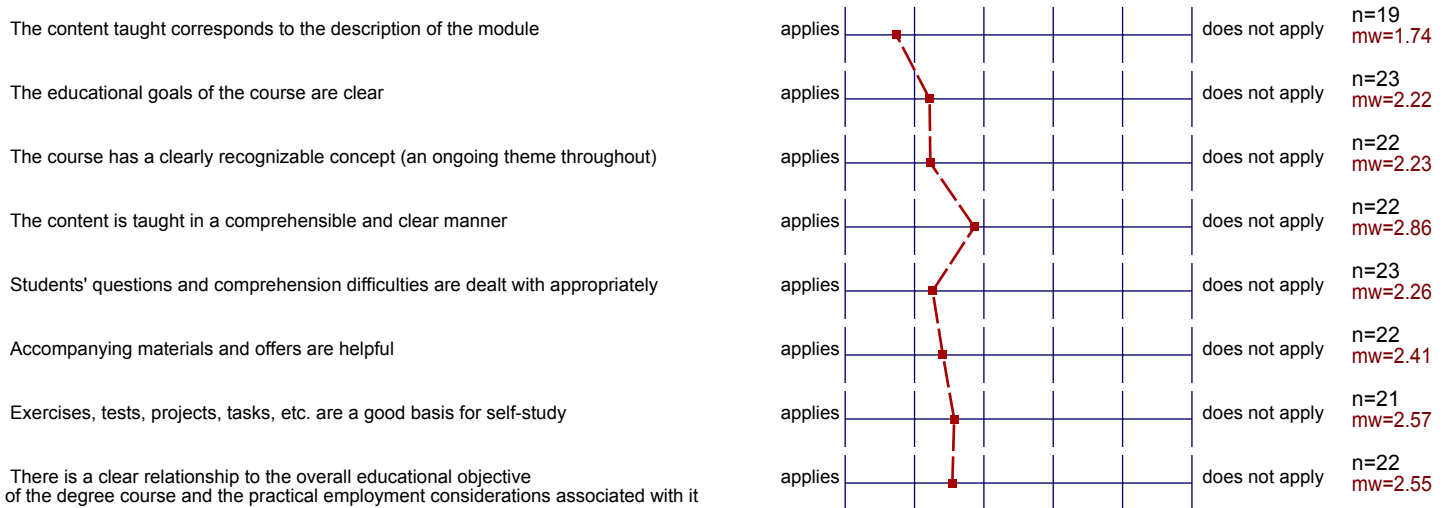
Name der/des Lehrenden: Prof. Dr. Peter Schmidt

Titel der Lehrveranstaltung: Economics I
(Name der Umfrage)

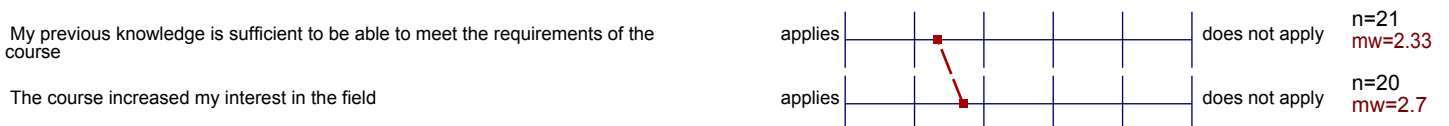
Organization



Learning goals, didactics and methodology



Own learning behaviour and workload



Overall eval.



Normierte Profillinie

Teilbereich: Fak 1 Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt
 Titel der Lehrveranstaltung: Economics I
 (Name der Umfrage)



Auswertungsteil der offenen Fragen

Anmerkungen

What did you especially like about the course?

- Buch; farbige Tafelbilder; Präsentationen; Internetseite Schmidt
- Eingehen auf Einzelgruppen
- Eingehen auf Fragen; Bemühen um Perfektionierung der VL; offen für Fragen
- Endnote aus Einzelnoten; chapter presentations; Qualität der Präsentationen
- Präsentation für Gesamtnote maßgeblich; sollte in mehreren Fächern so sein!
- book; interesting module
- gut verständliches Buch; interessante Tafelbilder
- klare Struktur; Portfolio: Nicht alles klausurabhängig (2 Nennungen)
- klarer Zeitplan
- materials; availability of the lecturer
- presentations; makes notes about module exercise; answering to questions
- presentations; transparency of tasks

What should be changed?

- Einhaltung des Zeitplanes; unübersichtliche Tafelbilder (2 Nennungen)
- Reden um heißen Brei; Schaubilder oft unübersichtlich; englische Sprache lässt zu wünschen übrig; sehr viel Vor- und Nachbereitungszeit
- a few more discussions in class
- assessment requirements and organisation aspects weren't clear; too much content
- deutsche Arbeitssprache; mich nerven Fehler im Englischen; warum alle Mädchengruppen 1,0 auf Präsentationen bekommen? Please practice the pronunciation of the following words: idea, process, process, product, to comment
- difficult to mark presentations objectively (different dates, group work)
- klare Anforderungen für Referate, die nicht während des Semesters verändert werden
- kleinere Lerngruppe; kein Portfoliokonzept; mickriges Lernergebnis im Vgl. zum Arbeitsaufwand; deutsche Sprache
- more discussions; Pflicht der MÜ; mehr kritische + soziale Themen ansprechen
- nicht jede MÜ sollte Pflichtmodul sein
- nicht mit Buch arbeiten
- realistischer Zeitplan; Einhalten fast unmöglich
- reduction in the number of teaching methods
- reduction in the number of teaching methods; level of English needs to be improved
- topics of the team presentations are not clear, not very content as well explained by them
- zu hoher Arbeitsaufwand; Anforderungen an Referate nicht klar; zu mathematisch
- zu schnelle Stoffbehandlung; zuviel Hausaufgaben; am Ende des Kurses wurde nicht gesagt, dass auf mdl. Mitarbeit geachtet und benotet wird; vorausgesetzt, dass Präsentationen zu 100% verstanden werden obwohl oft unverständlich