

Herr

Prof. Dr. Peter Schmidt

Evaluation results

Sehr geehrter Herr Schmidt],

In the enclosures, you will get the automated EvaSys report of the evaluation of the course for the program Quantitative Methods with the identification MLK403-2

Questionary:	V 12_engl	Period: WS 12/13
Faculty/Area:	IGC MGM	
Program of study:	MGM	Semester: 1

The statements correspond to the course enrolments of the faculties or departments as the case may be. Occasionally it can happen that errors occur in this or that the current situation has not been taken into account appropriately. Please excuse us for this.

Should you have participated in the program together with colleagues, all participants shall be given a copy of the report insofar as this was noted during the course registrations.

In case you have participated in the same course that was conducted for different groups, it can happen that you have got group-specific evaluations. A summary of the results however is not barred. If you desire this, please send me an email.

Your report is supplemented with a standardised profile line. It is based on average values for your faculty from the last year and helps you in the evaluation of the current mean values. If a value > 100 is shown, then your course has been evaluated to be better than the previous average. Please note that the standardised line is to be read laterally inverted to (as a mirror image of) the previously shown one.

Following the rules of evaluation at the Hochschule the dean of studies receives a copy of this report at the end of the semester.

Mit freundlichen Grüßen



Lehrveranstaltungsbeurteilung

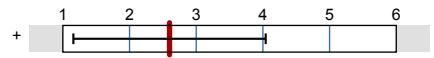
Prof. Dr. Peter Schmidt IGC MGM MTM

Quantitative Methods (MLK403-2)
Erfasste Fragebögen = 13



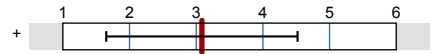
Globalwerte

Organization ($\alpha = 0.92$)



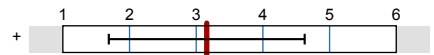
mw=2,6
s=1,44

Learning goals, didactics and methodology ($\alpha = 0.97$)



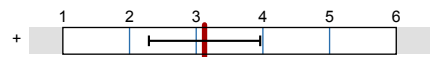
mw=3,09
s=1,43

Previous knowledge, interest ($\alpha = 0.85$)



mw=3,16
s=1,47

Overall evaluation



mw=3,13
s=0,83

Globalwerte

Dimension

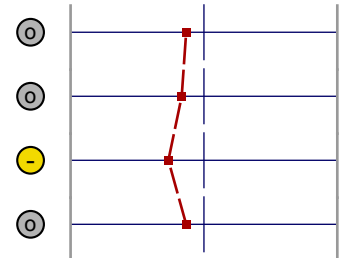
Rohwert Normierter Wert

70 100 130

Organization

2,5

96



Learning goals, didactics and methodology

2,9

95

Own learning behaviour and workload

3,2

92

Overall eval.

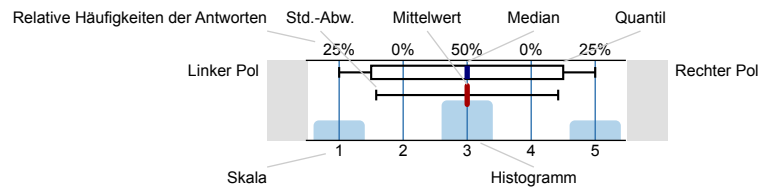
3,1

96

Auswertungsteil der geschlossenen Fragen

Legende

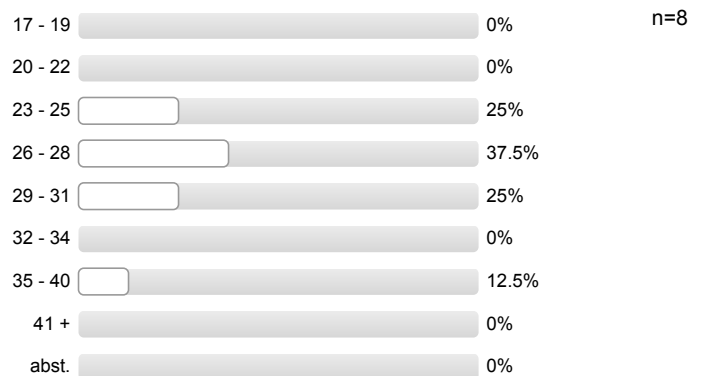
Frage



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

General information

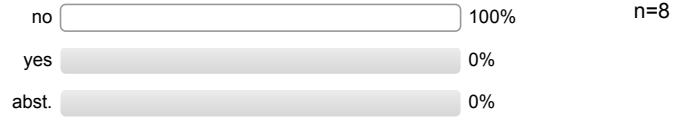
Age group (last full year since birth, i. e. your age)



Sex

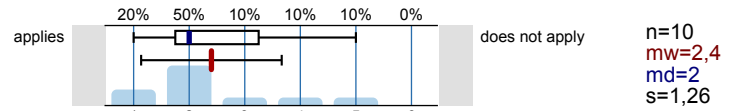


Exchange student

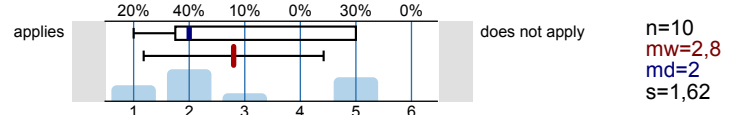


Organization

Information about registration, course dates und organizational matters is sufficient

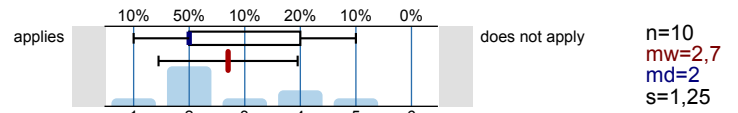


Course work and examination requirements are made transparent

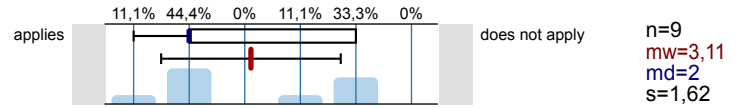


Learning goals, didactics and methodology

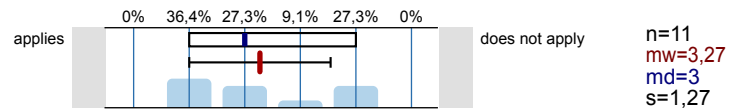
The content taught corresponds to the description of the module



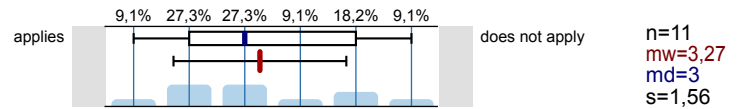
The educational goals of the course are clear



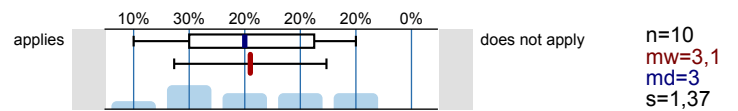
The course has a clearly recognizable concept (an ongoing theme throughout)



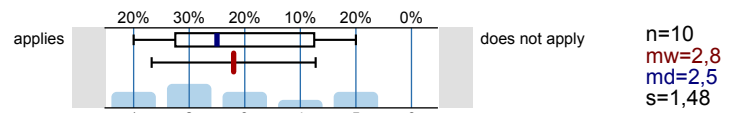
The content is taught in a comprehensible and clear manner



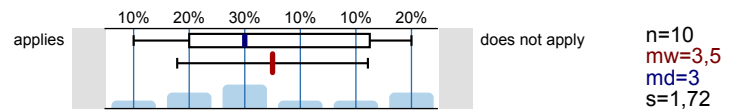
Students' questions and comprehension difficulties are dealt with appropriately



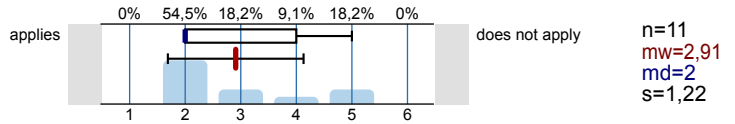
Accompanying materials and offers are helpful



Exercises, tests, projects, tasks, etc. are a good basis for self-study

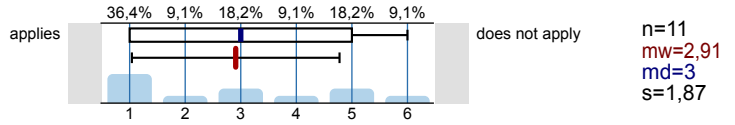


There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it

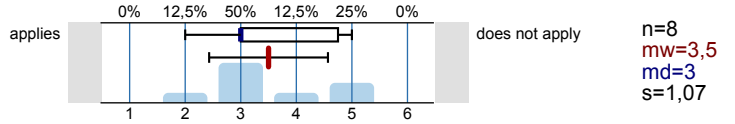


Own learning behaviour and workload

My previous knowledge is sufficient to be able to meet the requirements of the course

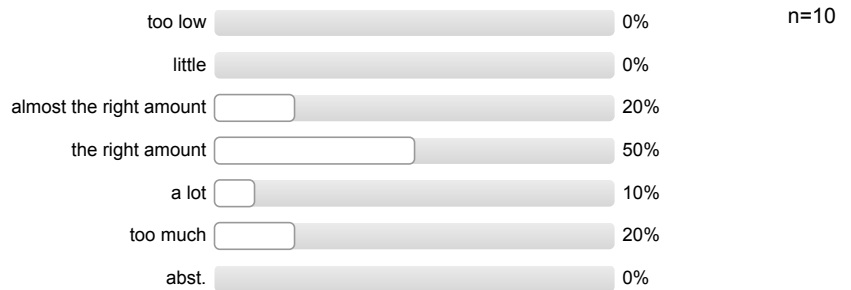


The course increased my interest in the field



Effort of self-study

Taking in account the information provided in the module description, the effort I expend on self-study (including preparation and follow up, taking examinations) is



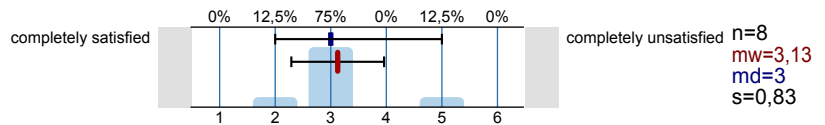
Participation

In what manner does participation in the course take place? (multiple answers possible)



Overall eval.

All in all: How satisfied are you with this course?



Profillinie

Teilbereich: IGC MGM
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt
 Titel der Lehrveranstaltung: Quantitative Methods
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Organization

Information about registration, course dates und organizational matters is sufficient	applies		does not apply	n=10	mw=2,40	md=2,00	s=1,26
Course work and examination requirements are made transparent	applies		does not apply	n=10	mw=2,80	md=2,00	s=1,62

Learning goals, didactics and methodology

The content taught corresponds to the description of the module	applies		does not apply	n=10	mw=2,70	md=2,00	s=1,25
The educational goals of the course are clear	applies		does not apply	n=9	mw=3,11	md=2,00	s=1,62
The course has a clearly recognizable concept (an ongoing theme throughout)	applies		does not apply	n=11	mw=3,27	md=3,00	s=1,27
The content is taught in a comprehensible and clear manner	applies		does not apply	n=11	mw=3,27	md=3,00	s=1,56
Students' questions and comprehension difficulties are dealt with appropriately	applies		does not apply	n=10	mw=3,10	md=3,00	s=1,37
Accompanying materials and offers are helpful	applies		does not apply	n=10	mw=2,80	md=2,50	s=1,48
Exercises, tests, projects, tasks, etc. are a good basis for self-study	applies		does not apply	n=10	mw=3,50	md=3,00	s=1,72
There is a clear relationship to the overall educational objective of the degree course and the	applies		does not apply	n=11	mw=2,91	md=2,00	s=1,22

Own learning behaviour and workload

My previous knowledge is sufficient to be able to meet the requirements of the course	applies		does not apply	n=11	mw=2,91	md=3,00	s=1,87
The course increased my interest in the field	applies		does not apply	n=8	mw=3,50	md=3,00	s=1,07

Overall eval.

All in all: How satisfied are you with this course?	completely satisfied		completely unsatisfied	n=8	mw=3,13	md=3,00	s=0,83
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Normierte Profillinie

Teilbereich: IGC MGM
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt
 Titel der Lehrveranstaltung: Quantitative Methods
 (Name der Umfrage)

	70	85	100	115	130	Dimension	Normierter Wert
Information about registration, course dates und organizational matters is sufficient						Organization	96
Course work and examination requirements are made transparent							
The content taught corresponds to the description of the module						Learning goals, didactics and methodology	95
The educational goals of the course are clear							
The course has a clearly recognizable concept (an ongoing theme throughout)							
The content is taught in a comprehensible and clear manner							
Students' questions and comprehension difficulties are dealt with appropriately							
Accompanying materials and offers are helpful							
Exercises, tests, projects, tasks, etc. are a good basis for self-study							
There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it							
My previous knowledge is sufficient to be able to meet the requirements of the course						Own learning behaviour and workload	92
The course increased my interest in the field							
All in all: How satisfied are you with this course?						Overall eval.	96

Auswertungsteil der offenen Fragen

Anmerkungen

What did you especially like about the course?

- I like how the professor teaches, keep up the good work
- I want to learn the research method; this course gave knowledge; the professor is good and patient
- doing a case analysis and working with real life data
- enjoyed mathematics
- for the exam I think there should be just on final test; in terms of having half day classes, I do not think it works very well as some of us, have not done any of the stats in a while; thank you
- have learned most of the expected from this course and it developed my skills in Excel; this course was very interesting and had to much presentations and case studys
- it gives understanding in running statistical method in predicting
- it was ok; please increase more time and more examples to solve rather than presentation

What should be changed?

- a bit difficult and stressful; maybe because we don't have such k knowledge before
- course content is very ... unleserlich ... unleserlich ... ; presentations; written exam; newer case studies
- don't put the midterm test example on internet, just put the analyze exercise and not the theory, other wise we will stick up with the theory which are on exercise page for midterm
- duration is very short
- it was a fast subject and can never be completed in a weeks time; needs to be more clear and longer session; more exxamples should be solved; needs to be practiced better than presentations
- not much, maybe reduced homework
- the work load for this course is too much; leaves not very much time to concentrate on all assessment parts; specially the term paper is too much while having an other class at the same time
- workload too much