

Quantitative Methods (2017/2018)

The assessment is a LEARNING PORTFOLIO. In this type of assessment the **students** reflect and document their **own responsibility** for their **learning process** & learning outcome.

Theoretical definition from the module handbook: "A Learning Portfolio consists of **several parts which include individual as well as team results**. Part of the final performance are the reflective statements in which the students critically review and evaluate the individual and teams' learning process as well as the roles of the different partial assessments.

These partial (individual) assessments may be essays, concept papers, individual or team presentations*, webpages, weblogs, reflected literature research in form of documented bibliographies, own analyses including the documentation of case studies, applied methods, term papers, exercises, discussions of current economic affairs ... or other types that can be proposed to the lecturer."

Grading scheme: You can achieve a maximum of 50 points (=100%)

The grade depends on the points you collect during the semester:	Maximum points (%)	50
	1) exercises (team homework)	10
	3) Midterm test	20
	2) Case study (final presentation+ handout) + additional bonus (see below)	20 up to 8

Required parts of the Learning Portfolio in this class are:

Type	Who	due	max points	Remarks
Exercises (homework)	Teams	cont.	10	Team homework (esp. team performance, files used to present the homework in class – pptx, docx, ...)
Midterm test	Individual	27 March	20	Short test of ~30 minutes about the main topics of the class (March classes).
Case study = presentation + handout	Teams (5-8 min/ student)	12 April	20	Each team selects a case study (to be approved by the lecturer) to present in class – the empirical methods have to cover the topics discussed in class. The empirical methods have to include statistical tests and regression analyses.
<i>OPTIONAL parts (additional bonus):</i>				
Expectations	Individual	7 March = <i>deadline !</i>	1	~ ¼ page. Individual expectations (based of previous knowledge) for this module (→ upload to AULIS "exercise"; the filename has to start with family name).
Reflection about the individual learning process	Individual	17 April = <i>deadline !</i>	2	~ 1/2 page. Reflection of the module, its parts and topics as well as the individual learning process (what did I learn?) / social processes within the team and the class as a whole.
Individual Assessment	Individual	2 b discussed	5	Students may opt to propose an individual contribution (has to be approved by the lecturer) You have to contact the lecturer with a proposal for this individual assessment* up to 10 April !

* Presentations have to be delivered on the last day of class, so there's a maximum of 4 students x 5 minutes. Essays et. al. are limited to a maximum of 1000 words.