Prof. Dr. Bodo Schaab

Servicestelle Evaluation

E 202

Neustadtswall 30

28199 Bremen

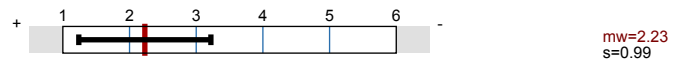Bodo.Schaab@hs-bremen.de

Mit freundlichen Grüßen

Prof. Dr. Peter Schmidt
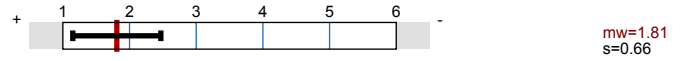## Economics (M2.1) (ECO)
Erfasste Fragebögen = 11

Globalwerte

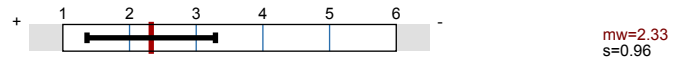| Globalindikator | mw=2.23 s=0.99 |
2. Organisation (α = 0.38)	mw=1.81 s=0.66
3. Learning goals, didactics and methodology (α = 0.84)	mw=2.33 s=0.96
4. Own learning behaviour and workload (α = 0.88)	mw=2.24 s=1.21
5. Overall evaluation	mw=2.55 s=1.13
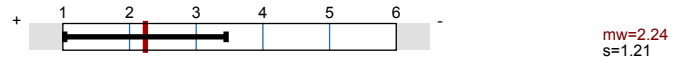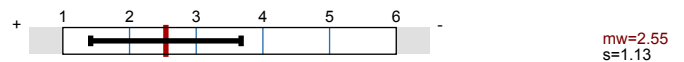
Globalwerte

Dimension	Rohwert	Normierter Wert			
			70	100	130
Organisation	1.8	101			
Learning goals, didactics and methodology	2.3	98			
Own learning behaviour and workload	2.2	101			
Overall evaluation	2.5	98			
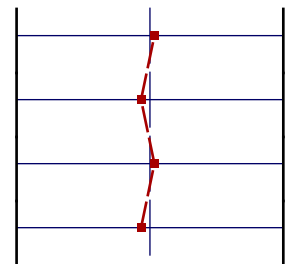
Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

Relative Häufigkeiten der Antworten   Std.-Abw.   Mittelwert   Median   Quantil

Linker Pol   Rechter Pol

Skala   Histogramm
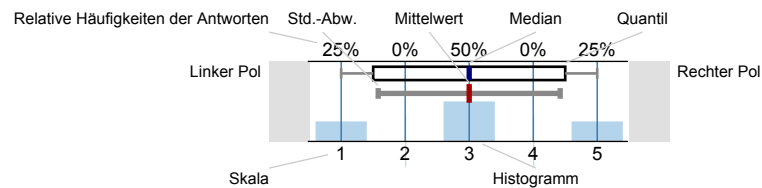
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

1. General Information

1.1) Age group (last full year since birth, i. e. your age)

19 and younger	0%	n=10
20 to 22	0%	
23 to 25	0%	
26 to 28	40%	
29 to 31	0%	
32 to 34	30%	
35 to 40	30%	
41 and older	0%	

1.2) Sex

female	44.4%	n=9
male	55.6%	

1.3) Exchange student
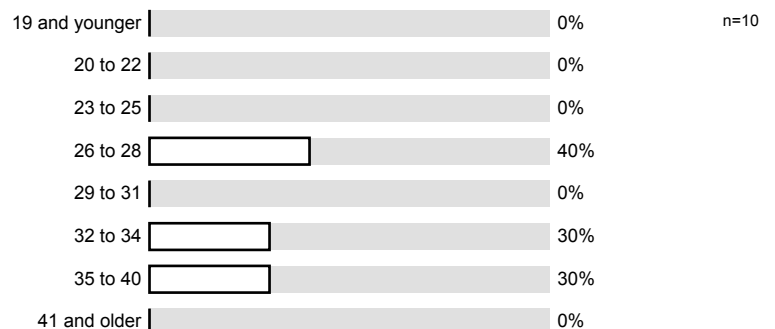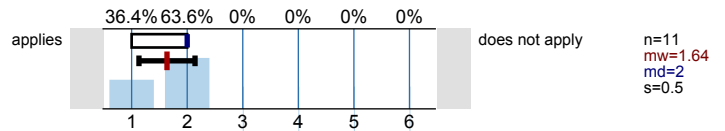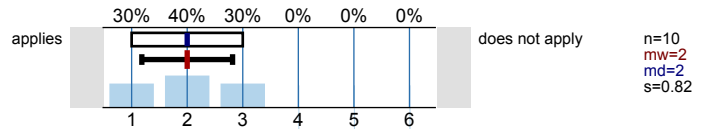
no	100%	n=9
yes	0%	
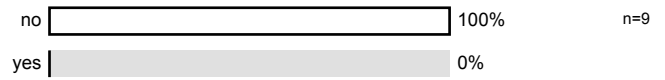
2. Organisation

2.1) Information about registration, course dates and organisational matters is sufficient

applies — does not apply

36.4% 63.6% 0% 0% 0% 0%

n=11
mw=1.64
md=2
s=0.5

2.2) Course work and examination requirements are made transparent

applies — does not apply

30% 40% 30% 0% 0% 0%

n=10
mw=2
md=2
s=0.82

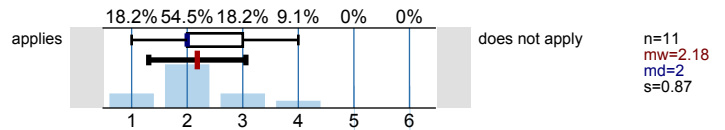## 3. Learning goals, didactics and methodology

3.1) The content taught corresponds to the description of the module
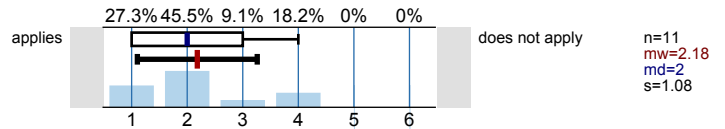
applies — does not apply

27.3% 45.5% 9.1% 18.2% 0% 0%

n=11
mw=2.18
md=2
s=1.08

3.2) The educational goals of the course are clear

applies — does not apply

18.2% 54.5% 18.2% 9.1% 0% 0%

n=11
mw=2.18
md=2
s=0.87

3.3) The course has a clearly recognisable concept (an ongoing theme throughout)

applies — does not apply

0% 40% 30% 20% 0% 10%

n=10
mw=3.1
md=3
s=1.29

3.4) The content ist taught in a comprehensible and clear manner

applies — does not apply

9.1% 54.5% 9.1% 27.3% 0% 0%

n=11
mw=2.55
md=2
s=1.04

3.5) Students' questions and comprehension difficulties are dealt with appropriately

applies — does not apply

36.4% 54.5% 0% 0% 9.1% 0%

n=11
mw=1.91
md=2
s=1.14

3.6) Accompanying materials and offers are helpful

applies — does not apply

27.3% 45.5% 27.3% 0% 0% 0%

n=11
mw=2
md=2
s=0.77

3.7) Exercises, tests, projects, tasks, etc. are a good basis for self-study

applies — does not apply

0% 70% 30% 0% 0% 0%

n=10
mw=2.3
md=2
s=0.48

3.8) There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it

applies — does not apply

9.1% 54.5% 27.3% 0% 9.1% 0%

n=11
mw=2.45
md=2
s=1.04
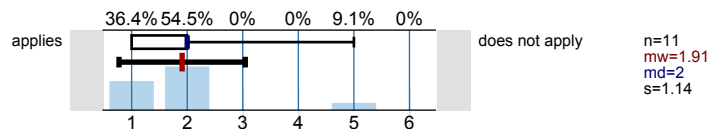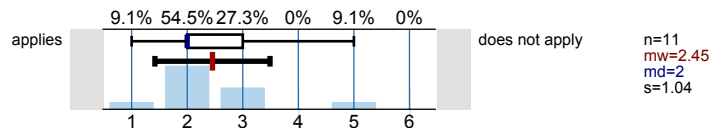
4. Own learning behaviour and workload

4.1) My previous knowledge is sufficient to be able to meet the requirements of the course

	30%	40%	20%	0%	10%	0%	
applies							does not apply

1 2 3 4 5 6

n=10
mw=2.2
md=2
s=1.23

4.2) The course increased my interest in the field

	27.3%	36.4%	27.3%	0%	9.1%	0%	
applies							does not apply

1 2 3 4 5 6

n=11
mw=2.27
md=2
s=1.19

4.3) Taking into account the information provided in the module description, the effort I expend on self-study (including preparation and follow-up, taking examinations) is ...

too low	0%
little	30%
almost the right amount	40%
the right amount	30%
a lot	0%
too much	0%

n=10
mw=3
s=0.82
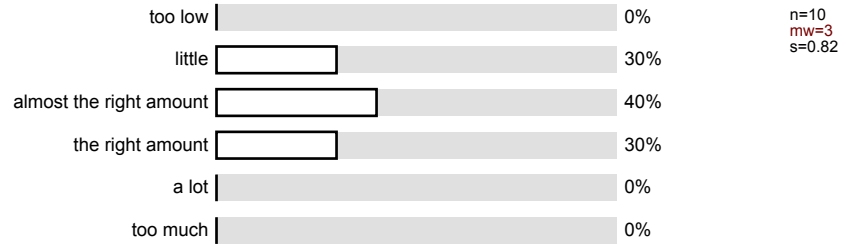
4.4) In what manner does participation in the course take place? (multiple answers possible)

by attending regularly	81.8%
by preparation and follow-up on the topics	45.5%
by actively participating in discussions, by giving a presentation, questions, etc.	45.5%

n=11
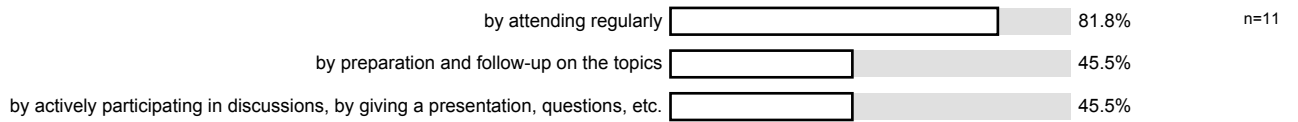
5. Overall evaluation

5.1) All in all: How satisfied are you with this course?

	18.2%	36.4%	18.2%	27.3%	0%	0%	
completely satisfied							completely unsatisfied

1 2 3 4 5 6

n=11
mw=2.55
md=2
s=1.13
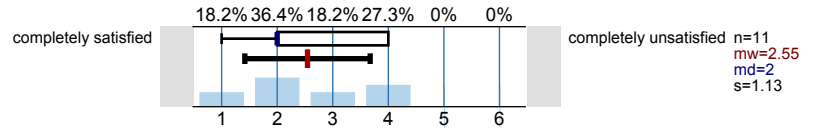
Profillinie

Teilbereich: IGC MBA
Name der/des Lehrenden: Prof. Dr. Peter Schmidt
Titel der Lehrveranstaltung: Economics (M2.1)
(Name der Umfrage)

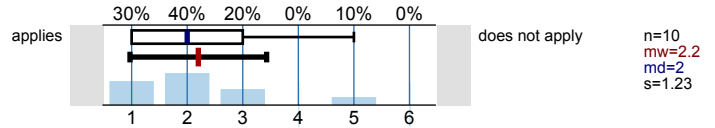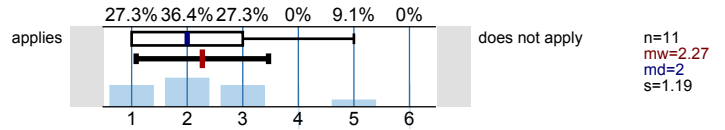|			
2.1)	Information about registration, course dates and organisational matters is sufficient	applies … does not apply	n=11 mw=1.64
2.2)	Course work and examination requirements are made transparent	applies … does not apply	n=10 mw=2
3.1)	The content taught corresponds to the description of the module	applies … does not apply	n=11 mw=2.18
3.2)	The educational goals of the course are clear	applies … does not apply	n=11 mw=2.18
3.3)	The course has a clearly recognisable concept (an ongoing theme throughout)	applies … does not apply	n=10 mw=3.1
3.4)	The content ist taught in a comprehensible and clear manner	applies … does not apply	n=11 mw=2.55
3.5)	Students' questions and comprehension difficulties are dealt with appropriately	applies … does not apply	n=11 mw=1.91
3.6)	Accompanying materials and offers are helpful	applies … does not apply	n=11 mw=2
3.7)	Exercises, tests, projects, tasks, etc. are a good basis for self-study	applies … does not apply	n=10 mw=2.3
3.8)	There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it	applies … does not apply	n=11 mw=2.45
4.1)	My previous knowledge is sufficient to be able to meet the requirements of the course	applies … does not apply	n=10 mw=2.2
4.2)	The course increased my interest in the field	applies … does not apply	n=11 mw=2.27
5.1)	All in all: How satisfied are you with this course?	completely satisfied … completely unsatisfied	n=11 mw=2.55

Normierte Profillinie

	70	85	100	115	130	Dimension	Normierter Wert
Information about registration, course dates and organisational matters is sufficient							
Course work and examination requirements are made transparent						Organisation	101
The content taught corresponds to the description of the module							
The educational goals of the course are clear							
The course has a clearly recognisable concept (an ongoing theme throughout)							
The content ist taught in a comprehensible and clear manner							
Students' questions and comprehension difficulties are dealt with appropriately							
Accompanying materials and offers are helpful						Learning goals, didactics and methodology	98
Exercises, tests, projects, tasks, etc. are a good basis for self-study							
There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it							
My previous knowledge is sufficient to be able to meet the requirements of the course							
The course increased my interest in the field						Own learning behaviour and workload	101
All in all: How satisfied are you with this course?						Overall evaluation	98

Auswertungsteil der offenen Fragen

6. Notes

6.1) What did you especially like about the course?

- deep explanation of questions

- good and interesting use of diffcult media new things in excel

- teh book is good

- use actual data and connection with history insights

6.2) What should be changed?

- hold on to time table

- more structure stick to the concept

- not cover the entire content of the course much unnecessary discussions to fast and so pland timeframe of course must be dominant

- the time schedule should be planned and followed better

6. Notes