

Assessment of the class: **ECONOMICS II – Macroeconomics and Economic Policy**

BIM 3rd semester – Winter Term 23/24

The assessment is a LEARNING PORTFOLIO. In this type of assessment, the **students** reflect and document their **own responsibility** for their **learning process &** learning outcome.

Theoretical definition from the module handbook: "A Learning Portfolio consists of several parts which include individual as well as team results. Part of the final performance are the reflective statements in which the teams and every student critically reviews and evaluates the individual and teams' learning process as well as the roles of the different partial assessments."

The grade depends on the points you collect during the semester:	1) group presentation	40
	2) 5 (6) tests (see below)	40
	3) TopSim Game (presentation)	20
	+ additional Bonus (see below)	<u>up to 20</u>
	→ Maximum points (100%)	<u>100</u>

Required parts of the Learning Portfolio in this class are:

Type	Who	due	points	Remarks
Presentation	Teams (groups of up to 4 students)	cont.	40	Case Study about: - an alternative approach of Economics (Economy of the common good, Doughnut Economics, ...) - Climate Change, Fridays, Students, Economists ... for Future - a chapter (from chapter 14 to 27 Sloman 9 th ed) Please check the additional information provided on the class webpage. Stronger focus on discussion of economic policy!
5 tests	Individual	Tentative dates (Mondays): ~ 2.11. ~ 16.11. ~ 30.11. ~ 14.12. ~ 11.1.2024 ~ 25.1.	40	<ul style="list-style-type: none"> The tests take place in class on <i>Thursdays 9:30</i> In each test you can achieve 20 test-points There will be 6 tests throughout the semester, the best 5 results will be added up So you can achieve up to 100 test-points These 100 test-points account for 40 grade-points (out of 100 grade-points) Each test lasts 20 minutes Topics: will be discussed in the weeks before the test
Simulation Game TopSim Applied Economics	Teams	cont.	20	Simulation Game TopSim Applied Economics - - presentations by expert-teams in January or - Final presentations of teams in February → Review/reflection: What did we learn, evaluation of the game, ...

OPTIONAL parts (=you can gather more points but you don't have to – you still can achieve 100 % as described above)

Expectations	Individual	29 Oct. 2023	1	~ ¼ pages. Individual expectations for this module → What do I want to learn / which topics?
Continuous reflection of the learning progress	Team BLOG (Forum)	due dates in AULIS	4 (1 each)	Reflection of the module, its parts and topics as well as the individual learning process + of the learning processes within the team and the class as a whole (esp. evaluation the simulation game) Each team can deliver up to 4 contributions (one every four weeks). The last contribution has to be an ex post reflection → please check due dates in AULIS
Individual Assessment	Individual (max 2 students)	2 b discussed	10	Students may opt to propose an individual contribution. It has to be approved by the lecturer. -- The IA have to be presented (no Power-Point) in a module exercise, max. time 10 minutes; max two presentations per week; first come first serve. Please do not ask me, what (kind of) IA you "are supposed to do". It's voluntary and it's <u>individual</u> . <u>You</u> have to select a possible topic and format (examples of formats see above).
House Cup	Teams	weekly	6	Weekly Kahoot quizzes, perhaps others to be discussed in class

* If you miss two or more tests due to illness - confirmed by a doctor in written form - you can apply for an oral retake for this test, which will take place on the last day(s) of the semester.

Dates of Module Exercise:

Week	Tuesday	Thursday
1		Thu, 19/10
2	Tue, 24/10	
3		Thu, 2/11
4	Tue, 7/11	
5		Thu, 16/11
6	Tue, 21/11	
7		Thu, 30/11
8	Tue, 5/12	
9		Thu, 14/12
10	Tue, 19/12	
11		Thu, 11/1
12	Tue, 16/1	
13		Thu, 25/1
14	Tue, 30/1	