

ECONOMICS I -- Introduction to Economics and Microeconomics
EFA 3rd semester – winter-term 2023/24

Assessment:

The assessment is a LEARNING PORTFOLIO. In this type of assessment, the **students** reflect and document their **own responsibility** for their **learning process &** learning outcome.

Definition from the module handbook: "A Learning Portfolio consists of several parts which include individual as well as team results. Part of the final performance are the reflective statements in which the teams and every student critically reviews and evaluates the individual and teams' learning process as well as the roles of the different partial assessments".

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| The grade depends on the points you collect during the semester: | <u>Maximum grade-points (100%)</u> | <u>100</u> |
| | 1) group presentation | 40 |
| | 2) 5 graded tests | 40 |
| | 3) alternative approach | 20 |
| | + additional Bonus (optional - see below) | up to 20 |

Mandatory parts of the Learning Portfolio in this class are: *(if you get 100% in all these ⇒ 1.0)*

| Type | Who | Due | Grade pnts. | Remarks |
|--------------|----------------------|--|-------------|--|
| Presentation | Teams (2-3 students) | cont. | 40 | Presentation in class: Case Study about: - a chapter (from chapter 2 to 13 Begg & Ward 6 th ed) - a contemporary (micro-) economic issue (to be discussed) Please check the additional information provided on the class webpage. |
| 5 tests | Individual | <i>Tentative dates:</i> ~ 7.11. ~ 28.11. ~ 5.12 ~ 19.12. ~ 16.1.2024 ~ 30.1. | 40 | <ul style="list-style-type: none"> In each test you can achieve 20 test-points There will be 6 tests throughout the semester, the best 5 results will be added up So you can achieve up to 100 test-points These 100 test-points account for 40 grade-points (out of 100 grade-points) Each test lasts 20 minutes In Single / Multiple Choice tasks you can get 1.5 test-points per task, the points of other types of questions vary. Topics: will be discussed in the weeks before the test |
| Presentation | Houses | Week 13 & 14 | 20 | <ul style="list-style-type: none"> Houses present one alternative economic approach. debate |

OPTIONAL parts (=you can gather more points but you don't have to – you can achieve 100 % as described above)

| Type | Who | Due | Max points | Remarks |
|--|-----------------------------|---------------------|---------------|--|
| Expectations | Individual | 29 Oct. 2023 | 1 | ~ ¼ pages. Individual expectations for this module → What do I want to learn / which topics? |
| Continuous reflection of the learning progress | Houses BLOG (Forum) | due dates in AULIS | 4 (1 each) | Reflection of the module, its parts and topics as well as the individual learning process + of the learning processes within the team and the class as a whole (esp. evaluation the simulation game) Each team can deliver up to 4 contributions (one every four weeks). The last contribution has to be an ex post reflection → please check due dates in AULIS |
| Individual Assessment | Individual (max 2 students) | 2 b discussed | 10 | Students may opt to propose an individual contribution. It has to be approved by the lecturer. The IA have to be presented (no PowerPoint) in a module exercise, max. time 10 minutes; max two presentations per week; first come first serve. Please do not ask me, what (kind of) IA you "are supposed to do". It's voluntary and it's individual . You have to select a possible topic and format (examples of formats see above). |
| House Cup | Houses | Weekly | 5 | Weekly quizzes (Kahoot), perhaps others to be discussed in class |

* If you miss a test due to illness - confirmed by a doctor in written form - you can apply for an oral retake for the test, which is likely to take place on the last day(s) of the semester.