**ECONOMICS I -- Introduction to Economics and Microeconomics**  
BIM 2nd semester – Summer Term 2015

Assessment:

The assessment is a LEARNING PORTFOLIO. This is a relatively new type of assessment in which the **students** reflect and document their own responsibility for their **learning process** and learning outcome.

Theoretical definition from the module handbook: "A Learning Portfolio consists of several parts which include individual as well as team results. Part of the final performance are the reflective statements in which the teams and every student critically reviews and evaluates the individual and teams' learning process as well as the roles of the different partial assessments.

These partial assessments may be essays, concept papers, individual or team presentations, webpages, weblogs, reflected literature research in form of documented bibliographies, own analyses including the documentation of case studies, applied methods, term papers, exercises, oral/written tests or also other types that can be proposed to the lecturer."

Required parts of the Learning Portfolio in this class are:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Type | | Who | due | Weight | Remarks |
| **Expectations** | | Individual  (“Test” in Aulis) | 27 March 2015 *=  deadline !* | \* | ~ ¼ pages. Individual expectations for this module. → What do I want to learn / topics? |
| Exercises (homework) | | Teams | cont. | - | Team homework: the teams moderate the discussion of their questions (= they are expected to prepare them) in the Module Exercise (ME / Modul­übung). |
| *Discussion in class* | | *Individual* | cont. | *10 %* | * *Individual participation in class* |
| Case study  about a chapter of the book | | Teams | cont. | 45 % | For each chapter a group presents **a case study**. This should be one of the cases delivered in the book at the end of each chapter.  The presentation has to be between 20-30 minutes with a maximum of 10 min/student.  Please check the additional information provided on the class webpage. |
| *Test* | | *Individual* | *~ 15 June* | *45 %* | * *test (45 min exam) Topics will be announced 2 weeks before the test* |
| *Individual Assessment* | *Individual* | | *-* | *(might replace up to 30 %)* | *OPTIONAL! Students may opt to propose an individual contribution (has to be approved by the lecturer) and replace a part (up to 20%) of another partial assessment.  In case you want to propose an Indiv. Assessment, you have to deliver a* ***proposal*** *up to* ***29th May !*** |
| Continuous **reflection** of the learning progress | | Team **BLOG**  (*forum* in AULIS) | cont.  (dates given in Aulis) | \* | Reflection of the module, its parts and topics as well as the individual learning process + of the learning processes within the team and the class as a whole.  Each team has to deliver at least 4 contributions and at least one every four weeks. The last contribution has to be an ex post reflection. |

The elements of the reflections will be discussed in class during the semester.

The parts with a weight of “\*“ will not be graded but have to be delivered in order to receive a mark for the module. All parts of the assessment should be passed. The given due dates are *deadlines*. If a student doesn’t deliver the expectation, the individual mark will be reduced by 5% points if a team fails to deliver a blog, the reduction is 2% points per blog (per person).