

ECONOMICS I -- Introduction to Economics and Microeconomics
BIM 2nd semester – Summer term 2025

Assessment:

The assessment is a **LEARNING PORTFOLIO** consisting of different (types of) tasks. In this type of assessment, the **students** reflect and document their **own responsibility** for their **learning process &** learning outcome.

The grade depends on the points you collect during the semester:	<u>Maximum grade-points (100%)</u>	<u>100</u>
	1) group presentation	40
	2) 5 graded tests	40
	3) alternative approach (houses)	20
	+ 4) <i>additional Bonus (optional - see below)</i>	<i>up to 19</i>

Mandatory parts of the Learning Portfolio in this class are:

(if you get 100% in all these ⇒ 1.0)

Type	Who	Due	max pnts.	Remarks
1) Group Presentation	Teams (3-4 students)	cont.	40	Presentation in class: Case Study about: - a case study about a (sub-)chapter (from chapter 2 to 10 Begg & Ward 6 th ed) - a contemporary (micro-) economic issue (to be approved by lecturer) Please check the additional information provided on the class webpage.
2) 5 tests	Individual	cont. <i>tentative dates:</i> week 4 week 6 week 8 week 10 week 13 ^(!) week 14	40	<ul style="list-style-type: none"> In each test you can achieve 20 test-points There will be 6 tests throughout the semester, the best 5 results will be added up So, you can achieve up to 100 test-points These 100 test-points account for 40 grade-points (out of 100 grade-points) Each test lasts 20 minutes In Single / Multiple Choice tasks you can get 1.5 test-points per task, the points of other types of questions vary. Topics: will be discussed in class before the test
3) House Presentation	Houses	Week 13 & 14	20	<ul style="list-style-type: none"> Houses present one alternative economic approach. debate

3) **OPTIONAL** parts (=you can gather extra points -- but you don't have to) - PRELIMINARY

<i>Expectations</i>	<i>Individual</i>	<i>14 April 2025</i>	<i>1</i>	<i>~ ¼ to ½ page. Individual expectations for this module → What do I want to learn / which topics?</i>
<i>Continuous reflection of the learning progress</i>	<i>Team BLOG (houses)</i>	<i>due dates in AULIS</i>	<i>4 (1 each)</i>	<i>Reflection of the module, its parts and topics as well as the individual learning process + of the learning processes within the team and the class as a whole (esp. evaluation the simulation game) Each house can deliver up to 4 contributions (one every four weeks). The last contribution has to be an ex post reflection → please check due dates in AULIS</i>
<i>Individual Assessment</i>	<i>Individual (max 2 students)</i>	<i>2 b discussed</i>	<i>8</i>	<i>Students may opt to propose an individual contribution up to 1 June 2024. It needs to be approved by the lecturer. The IA have to be presented (no PowerPoint show) in class, 1-2 students; ~10 minutes; max 2 IAs per week; first come first serve. Please do not ask me, what (kind of) IA you "are supposed to do". It's voluntary and it's individual. You have to select a possible topic and format (examples from module handbook: "The partial assessments may be essays, concept papers, individual or team presentations, webpages, weblogs, reflected literature research in form of documented bibliographies, own analyses including the documentation of case studies, applied methods, term papers, exercises, discussions of current economic affairs, videos, role plays / performances ... or other types that can be proposed to the lecturer.")</i>
House Cup	house	Ongoing	6	Weekly Kahoot quizzes - (other elements to be discussed in class)

* If you miss two or more tests due to illness - confirmed by a doctor in written form - you can apply for an oral retake for the test, which is likely to take place on the last day(s) of the semester.