ECONOMICS II – Macroeconomics and Economic Policy  
BIM 3rd semester – Winter Term 15/16

Assessment:

The assessment is a LEARNING PORTFOLIO. In this type of assessment the **students** reflect and document their **own responsibility** for their **learning process** & learning outcome.

Theoretical definition from the module handbook: "A Learning Portfolio consists of several parts which include individual as well as team results. Part of the final performance are the reflective statements in which the teams and every student critically reviews and evaluates the individual and teams' learning process as well as the roles of the different partial assessments.

These partial assessments may be essays, concept papers, individual or team presentations, webpages, weblogs, reflected literature research in form of documented bibliographies, own analyses including the documentation of case studies, applied methods, term papers, exercises, oral/written tests or also other types that can be proposed to the lecturer."

Required parts of the Learning Portfolio in this class are:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Type | Who | | due | Weight | Remarks |
| Expectations | Individual | | 18 Oct. | - | ~ ¼ pages. Individual expectations for this module → What do I want to learn / which topics? |
| Exercises (homework) | Teams | cont. | | - | Team homework: the teams moderate the discussion of their questions (= they are expected to prepare them) in the Module Exercise (ME / Modul­übung). |
| *Discussion in class* | *Individual* | cont. | | *10 %* | * *Individual participation in class* |
| Presentation | Teams (groups of 3 - 4 students) | | cont. | 40 % | For each chapter a group presents **a case study about the topic of one chapter of the textbook**. This can either be one of the cases delivered in the book at the end of each chapter or a contemporary economic discussion.  The presentation has to be between 30-40 minutes with a maximum of 10 min/student.  Please check the additional information provided on the class webpage. |
| *Midterm Test* | *Individual* | | *N.N.* | 30 % | * *midterm test (30 min) Topics: - to be discussed -* |
| *Simulation Game TopSim Applied Economics* | Teams | | *cont.* | 20 % | *Simulation Game TopSim Applied Economics - Final presentations of teams → Review: What did we learn, evaluation of the game* |
| *Individual Assessment* | *Individual* | | *Mid  February* | *(might replace up to 20 %)* | *OPTIONAL! Students may opt to propose an individual contribution (has to be approved by the lecturer) and replace a part (up to 20%) of another partial assessment. The simulation game cannot be preplaced.*  *You have to contact the lecturer with a proposal for this individual assessment up to 17th January!* |
| Continuous **reflection** of the learning progress | Team BLOG (Forum) | | cont. | - | Reflection of the module, its parts and topics as well as the individual learning process + of the learning processes within the team and the class as a whole (esp. evaluation the simulation game)  Each team has to deliver at least 4 contributions and at least one every four weeks. The last contribution has to be an ex post reflection  31.10 ++ 28.11 ++ 9.1.15 ++ 13.2. |

The elements of the reflections will be discussed in class during the semester.

The parts with a weight of “-“ will not be marked but have to be delivered in order to receive a mark for the module. Normally all parts of the mark should be passed.