HSB
Hochschule Bremen
City University of Applied Sciences

Zentrum für Lehren und Lernen
Evaluation und Feedback in der Lehre

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Prof. Dr. Peter Schmidt (as private and confidential)

Evaluation report of the course evaluation

Here you can find the results of the automated evaluation of the course: Introduction to Economics in the course of study EFA BA

If you have any questions, please do not hesitate to contact me by e-mail.
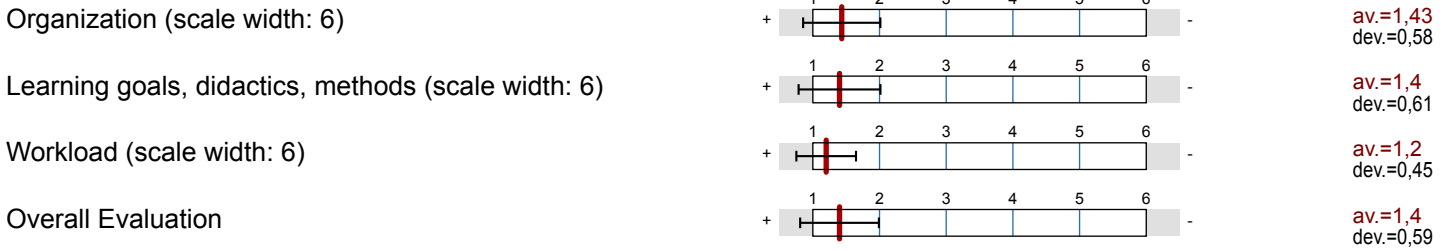
With kind regards
Dr. Kathrin Prümm

Prof. Dr. Peter Schmidt
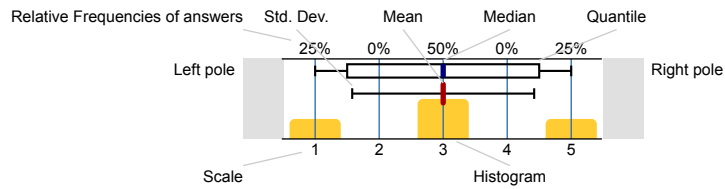## Introduction to Economics in the program of study EFA BA
No. of responses = 5
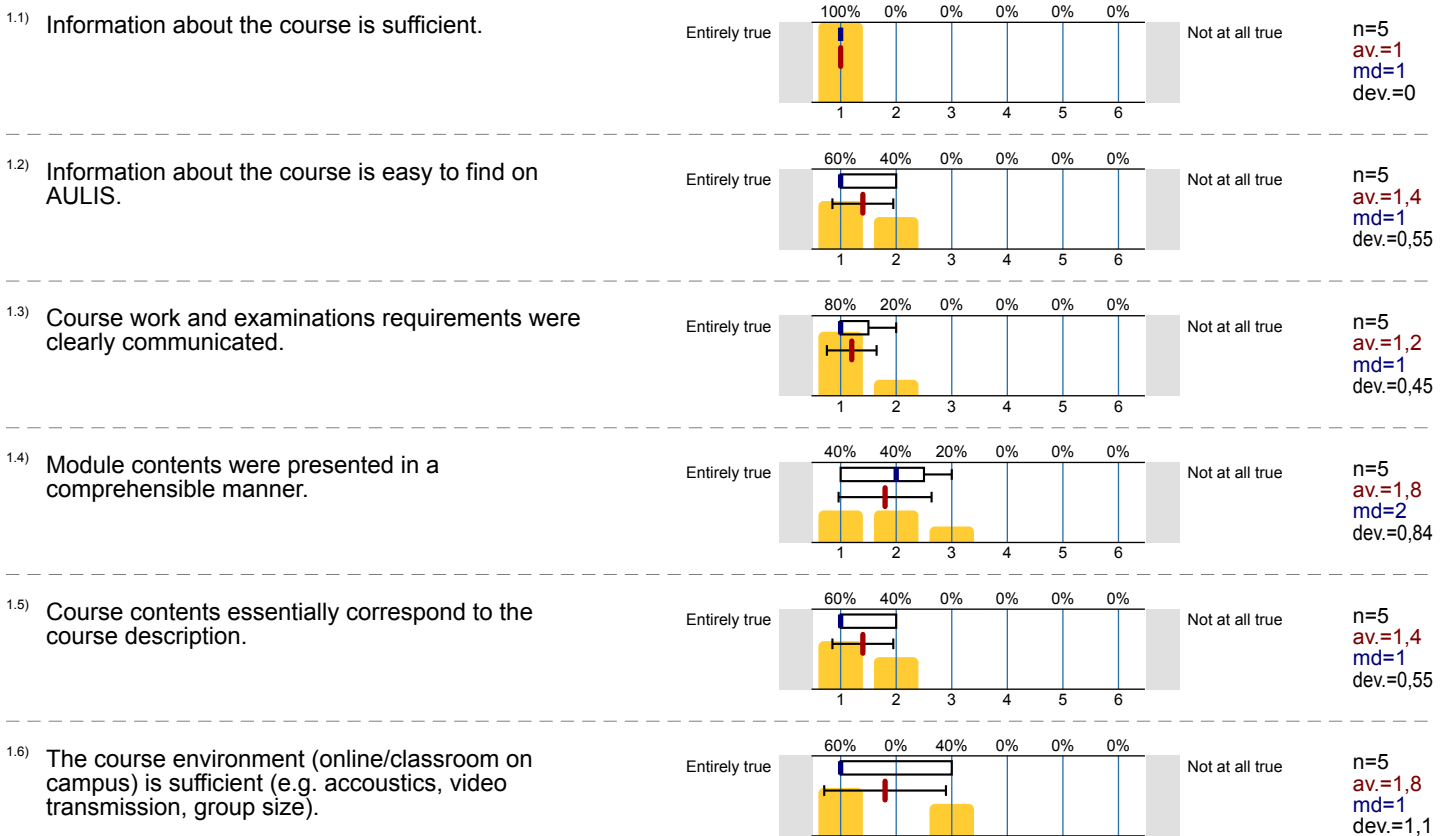
HSB

Overall indicators

Indicator		Values
Organization (scale width: 6)	+ ... -	av.=1,43 dev.=0,58
Learning goals, didactics, methods (scale width: 6)	+ ... -	av.=1,4 dev.=0,61
Workload (scale width: 6)	+ ... -	av.=1,2 dev.=0,45
Overall Evaluation	+ ... -	av.=1,4 dev.=0,59

Survey Results

Legend

Question text

Relative Frequencies of answers | Std. Dev. | Mean | Median | Quantile

Left pole ... Right pole

Scale | Histogram

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Organization

1.1) Information about the course is sufficient.
Entirely true — 100% 0% 0% 0% 0% 0% — Not at all true
n=5
av.=1
md=1
dev.=0

1.2) Information about the course is easy to find on AULIS.
Entirely true — 60% 40% 0% 0% 0% 0% — Not at all true
n=5
av.=1,4
md=1
dev.=0,55

1.3) Course work and examinations requirements were clearly communicated.
Entirely true — 80% 20% 0% 0% 0% 0% — Not at all true
n=5
av.=1,2
md=1
dev.=0,45

1.4) Module contents were presented in a comprehensible manner.
Entirely true — 40% 40% 20% 0% 0% 0% — Not at all true
n=5
av.=1,8
md=2
dev.=0,84

1.5) Course contents essentially correspond to the course description.
Entirely true — 60% 40% 0% 0% 0% 0% — Not at all true
n=5
av.=1,4
md=1
dev.=0,55

1.6) The course environment (online/classroom on campus) is sufficient (e.g. accoustics, video transmission, group size).
Entirely true — 60% 0% 40% 0% 0% 0% — Not at all true
n=5
av.=1,8
md=1
dev.=1,1

2. Learning goals, didactics, methods

2.1) The course follows a comprehensible semester structure plan (central theme).

	80%	20%	0%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,2
md=1
dev.=0,45

2.2) The course motivated me to deal with the contents.

	40%	60%	0%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,6
md=2
dev.=0,55

2.3) Students questions are adequately addressed.

	80%	20%	0%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,2
md=1
dev.=0,45

2.4) I feel adequately supported.

	60%	40%	0%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,4
md=1
dev.=0,55

2.5) I have no difficulty understanding the contents.

	80%	0%	20%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,4
md=1
dev.=0,89

2.6) Learning materials readily available.

	80%	20%	0%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,2
md=1
dev.=0,45

2.7) Accompanying and learning materials help to understand the content of lectures.

	60%	0%	40%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,8
md=1
dev.=1,1

2.8) The teaching during the course facilitates independent study.

	60%	40%	0%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,4
md=1
dev.=0,55

2.9) I can see a connection between the course and the goal of my studies.

	60%	40%	0%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,4
md=1
dev.=0,55

3. Workload

3.1) My weekly time expenditure for the course is approximately (online teaching included):

1-2 hours	20%
3-5 hours	80%
6-8 hours	0%
> 8 hours	0%

n=5

3.2) My workload for the module is reasonable.

	80%	20%	0%	0%	0%	0%	
Entirely true							Not at all true

1 2 3 4 5 6

n=5
av.=1,2
md=1
dev.=0,45

4. Own learning behaviour

4.1) I attended the course regularly (more than half of the meetings).

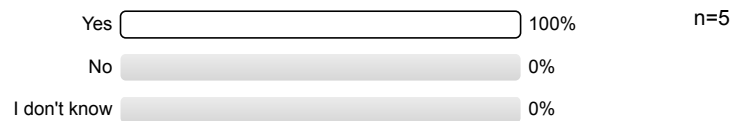|		
Yes		100%
No		0%
N/A		0%

n=5
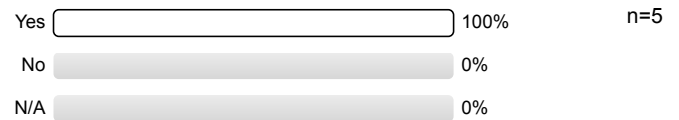
4.3) I joined a learning group this semester.

Yes		20%
No		80%
N/A		0%

n=5
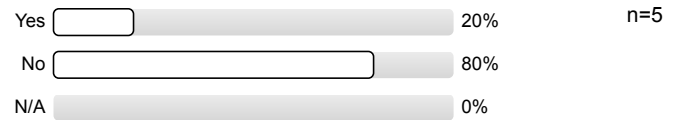
5. Remarks

5.1) The teacher ensures a respectful and gender-equal social interaction in the course.

Yes		100%
No		0%
I don't know		0%

n=5

4. Own learning behaviour

Profile

Subunit:	Fak 1 Wiwiss.
Name of the instructor:	Prof. Dr. Peter Schmidt
Name of the course:	Introduction to Economics
(Name of the survey)	

Values used in the profile line: Mean

1. Organization

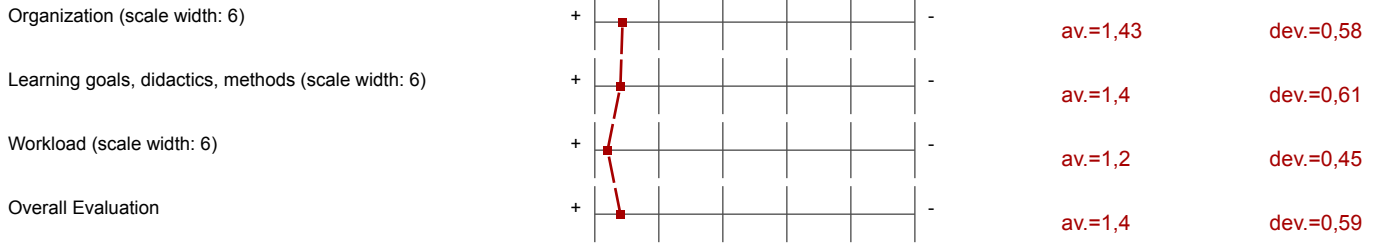|				
1.1)	Information about the course is sufficient.	Entirely true — Not at all true	n=5 av.=1 md=1 dev.=0
1.2)	Information about the course is easy to find on AULIS.	Entirely true — Not at all true	n=5 av.=1,4 md=1 dev.=0,55
1.3)	Course work and examinations requirements were clearly communicated.	Entirely true — Not at all true	n=5 av.=1,2 md=1 dev.=0,45
1.4)	Module contents were presented in a comprehensible manner.	Entirely true — Not at all true	n=5 av.=1,8 md=2 dev.=0,84
1.5)	Course contents essentially correspond to the course description.	Entirely true — Not at all true	n=5 av.=1,4 md=1 dev.=0,55
1.6)	The course environment (online/classroom on campus) is sufficient (e.g. accoustics, video transmission, group size).	Entirely true — Not at all true	n=5 av.=1,8 md=1 dev.=1,1

2. Learning goals, didactics, methods

2.1)	The course follows a comprehensible semester structure plan (central theme).	Entirely true — Not at all true	n=5 av.=1,2 md=1 dev.=0,45
2.2)	The course motivated me to deal with the contents.	Entirely true — Not at all true	n=5 av.=1,6 md=2 dev.=0,55
2.3)	Students questions are adequately addressed.	Entirely true — Not at all true	n=5 av.=1,2 md=1 dev.=0,45
2.4)	I feel adequately supported.	Entirely true — Not at all true	n=5 av.=1,4 md=1 dev.=0,55
2.5)	I have no difficulty understanding the contents.	Entirely true — Not at all true	n=5 av.=1,4 md=1 dev.=0,89
2.6)	Learning materials readily available.	Entirely true — Not at all true	n=5 av.=1,2 md=1 dev.=0,45
2.7)	Accompanying and learning materials help to understand the content of lectures.	Entirely true — Not at all true	n=5 av.=1,8 md=1 dev.=1,1
2.8)	The teaching during the course facilitates independent study.	Entirely true — Not at all true	n=5 av.=1,4 md=1 dev.=0,55
2.9)	I can see a connection between the course and the goal of my studies.	Entirely true — Not at all true	n=5 av.=1,4 md=1 dev.=0,55

3. Workload

3.2)	My workload for the module is reasonable.	Entirely true — Not at all true	n=5 av.=1,2 md=1 dev.=0,45

Profile Line for Indicators

Organization (scale width: 6)	av.=1,43	dev.=0,58
Learning goals, didactics, methods (scale width: 6)	av.=1,4	dev.=0,61
Workload (scale width: 6)	av.=1,2	dev.=0,45
Overall Evaluation	av.=1,4	dev.=0,59

Comments Report

4. Own learning behaviour

4.2) In case that you have not participated regularly in the course, please explain why...

The evaluation will not be displayed due to low response rate.

4.4) How did you manage to meet?

The evaluation will not be displayed due to low response rate.

5. Remarks

5.2) What in particular went well during this course?

- Many ways to get points, even if you fail a test, you can still equal out by doing other work.

- Very lively teacher and interesting topics, very good presentations and captivating discussions with an open-minded, knowledgful teacher

5.3) What do you think could be improved next semester?

- Maybe a bit more time for the questions in the kahoot bu appart from this nothing more to add