

Prof. Dr. B. Schaab

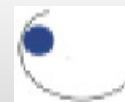
EvaSys-Büro  
Raum E 202  
Neustadtswall 30  
28199 Bremen

*Lehrveranstaltungsbeurteilung*

Mit freundlichen Grüßen

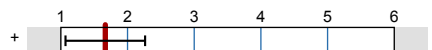


**Prof. Dr. Peter Schmidt**  
 Economic Research Methods (C13)  
 Erfasste Fragebögen = 10



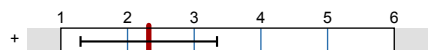
Globalwerte

Organization



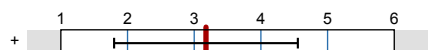
mw=1.67  
s=0.6

Learning goals, didactics and methodology



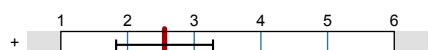
mw=2.32  
s=1.02

Previous knowledge, interest



mw=3.18  
s=1.38

Overall evaluation



mw=2.56  
s=0.73

Globalwerte

Dimension

Rohwert      Normierter Wert

70      100      130

Organization

1.7      102

Learning goals, didactics and methodology

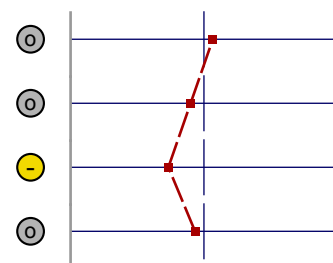
2.3      97

Own learning behaviour and workload

3.3      92

Overall eval.

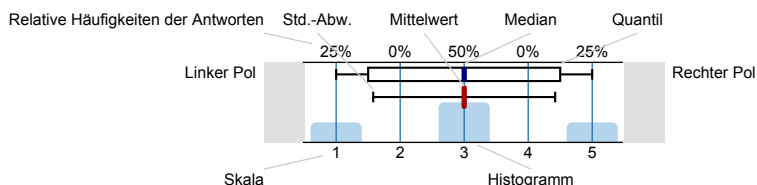
2.6      98



Auswertungsteil der geschlossenen Fragen

Legende

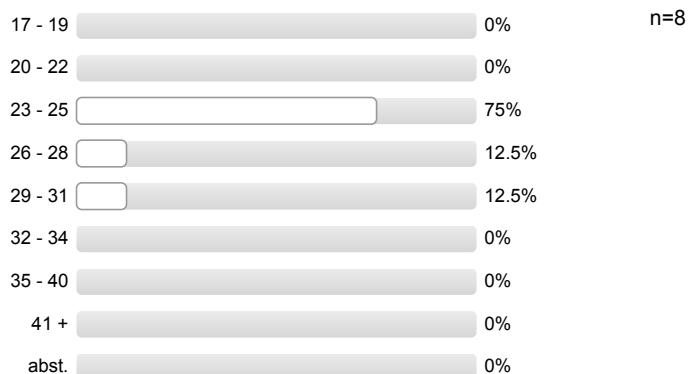
Frage



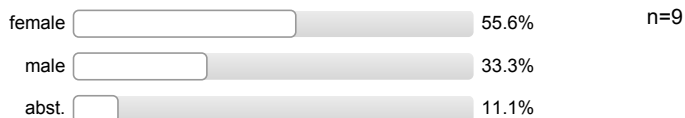
n=Anzahl  
 mw=Mittelwert  
 md=Median  
 s=Std.-Abw.  
 E.=Enthaltung

General information

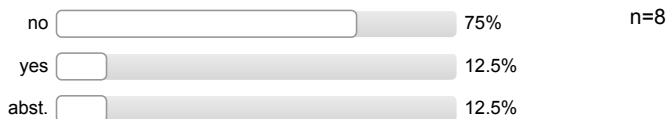
Age group (last full year since birth, i. e. your age)



Sex

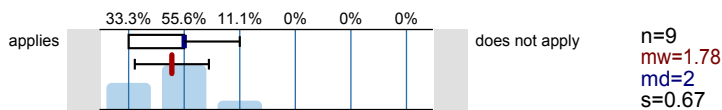


Exchange student

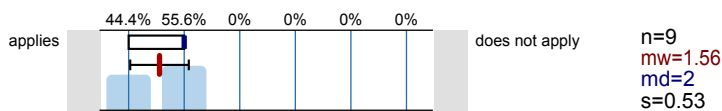


Organization

Information about registration, course dates und organizational matters is sufficient

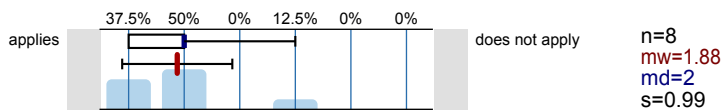


Course work and examination requirements are made transparent

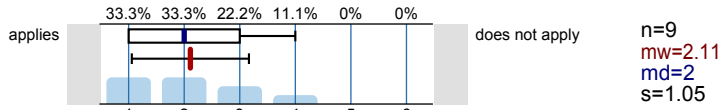


Learning goals, didactics and methodology

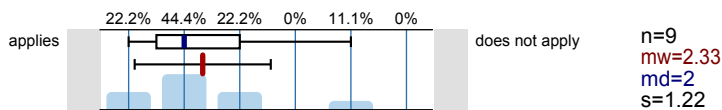
The content taught corresponds to the description of the module



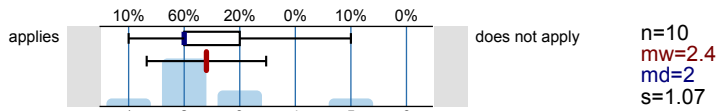
The educational goals of the course are clear



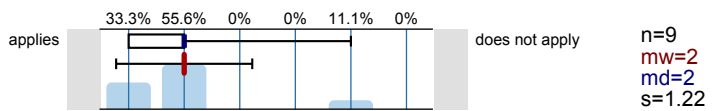
The course has a clearly recognizable concept (an ongoing theme throughout)



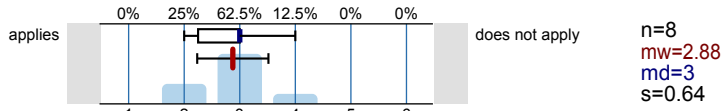
The content is taught in a comprehensible and clear manner



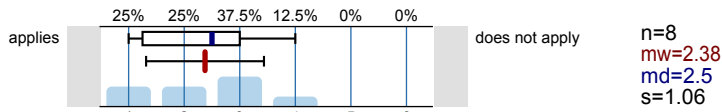
Students' questions and comprehension difficulties are dealt with appropriately



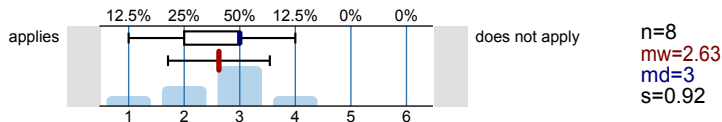
Accompanying materials and offers are helpful



Exercises, tests, projects, tasks, etc. are a good basis for self-study

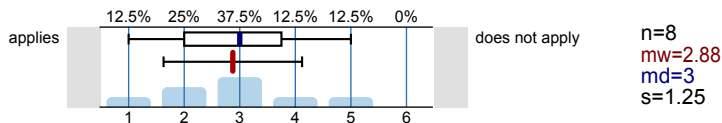


There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it

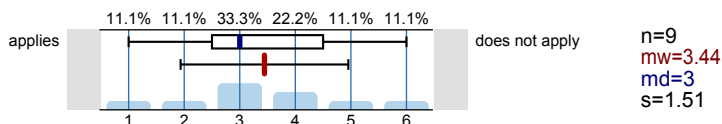


Own learning behaviour and workload

My previous knowledge is sufficient to be able to meet the requirements of the course

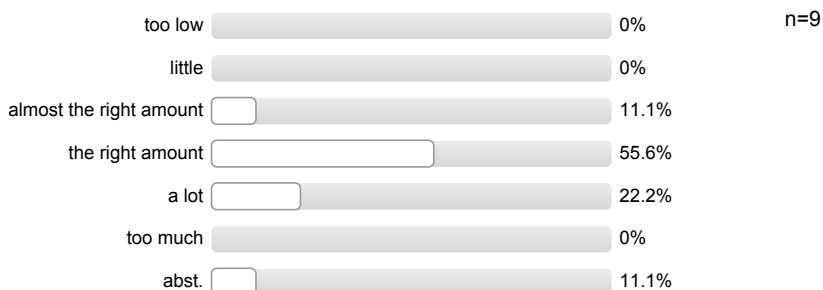


The course increased my interest in the field



Effort of self-study

Taking in account the information provided in the module description, the effort I expend on self-study (including preparation and follow up, taking examinations) is .....



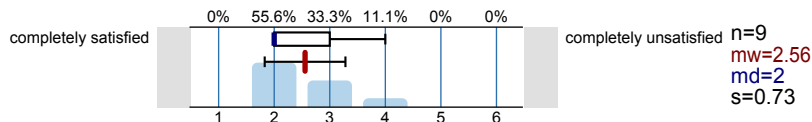
Participation

In what manner does participation in the course take place? (multiple answers possible)



Overall eval.

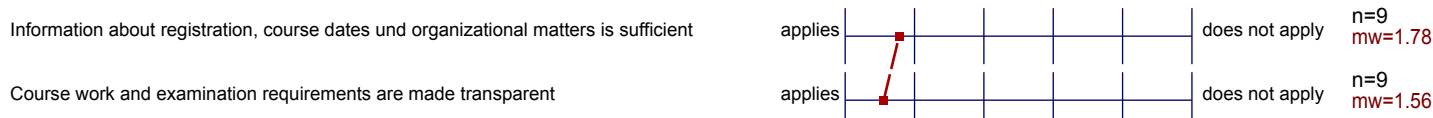
All in all: How satisfied are you with this course?



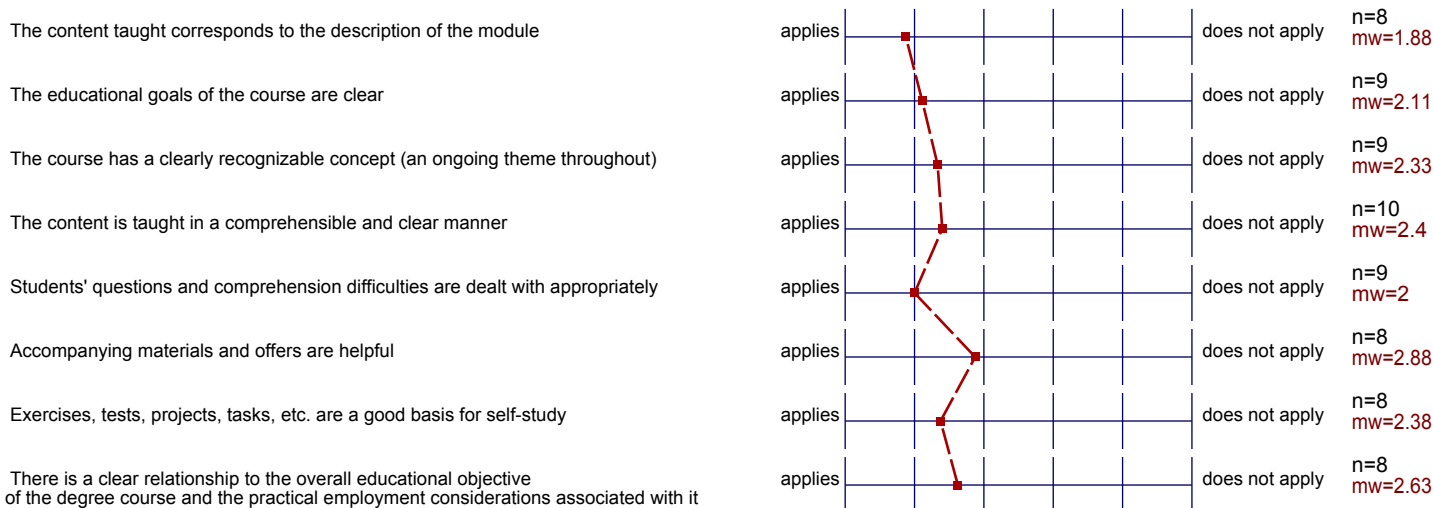
# Profillinie

Teilbereich: Fak 1 Wirtschaftswissenschaften  
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt  
 Titel der Lehrveranstaltung: Economic Research Methods (C13)  
 (Name der Umfrage)

## Organization



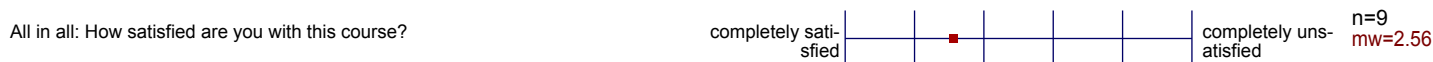
## Learning goals, didactics and methodology



## Own learning behaviour and workload



## Overall eval.



# Normierte Profillinie

Teilbereich: Fak 1 Wirtschaftswissenschaften  
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt  
 Titel der Lehrveranstaltung: Economic Research Methods (C13)  
 (Name der Umfrage)



## Auswertungsteil der offenen Fragen

## Anmerkungen

What did you especially like about the course?

- Mr. S. is a very sympathetic guy; theoretical background was explained but not in a practical manner
- groupwork (2 Nennungen)
- groupwork, no exam
- preparation for an empirical master-thesis; the only course in english (in an INTERNATIONAL DEGREE!)
- see how apply the statistic to the reality

What should be changed?

- add more time series analysis! discuss the problems that way occur!
- clear structure of the topics & the class; better communication of the expectations e.g.. for final presentation; smaller groups; students should decide wo they want to work with; no final test ore more tasks since it is already a lot
- groups are largely to big to work proper! 2-3 persons are ...(total unleserlich)
- more individual grading (final test?)
- more lectures in the computer room
- too much group-homewor,; especially in last weeks when we have to prepare the final presentation (2 Nennungen)