**ECONOMIC RESEARCH METHODS**   
ISEB (1st semester) & International students – Summer Term 2013

The **assessment** is a LEARNING PORTFOLIO. This is a type of assessment in which the **students** reflect and document their **own responsibility** for their **learning process** and learning outcome.

Theoretical definition from the module handbook: "A Learning Portfolio consists of several parts which include individual as well as team results. Part of the final performance are the reflective statements in which the teams and every student critically review and evaluate the individual and teams' learning process as well as the roles of the different partial assessments.

These partial assessments may be essays, concept papers, individual or team presentations, webpages, weblogs, reflected literature research in form of documented bibliographies, own analyses including the documentation of case studies, applied methods, term papers, exercises, oral/written tests or also other types that can be proposed to the lecturer."

Required parts of the Learning Portfolio in this class are:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Type | Who | due | Weight | Remarks |
| Expectations | Individual | 24 March | \* | ~ ¼ pages. Individual expectations for this module, *based on individual experience* (“Assessment” in Aulis) |
| Exercises (homework) | Individual | cont. | ~~-~~ | Individual participation in team homework / presentations |
| Test (Midterm) | Individual | MidTerm | 40 % | Short test of ~30 minutes about the main topics discussed in the first part of the class. |
| *Individual Assessment* | *Individual* | *-* | *(might replace up to 20 %)* | *OPTIONAL! Students may opt to propose an individual contribution (to be approved) and replace a part (up to 20%) of another assessment.* |
| Presentation of Research Project (case study)  + handout | Teams  Approx. 5-10 minutes per student ~ 30 minutes per team | Week 13 / 14 | 30 % | Each team selects an **applied case study** (to be approved by the lecturer after a **proposal**) as cases for the methods discussed in class. The empirical methods have to include **statistical tests** and **regression** analyses. |
| Term Paper | Teams  Approx. 15-25 pages are expected | 26 July 2013 | 30 % | Each team documents the Research Project in an academic term paper  all elements of **academic work** have to be met (structure, proper referencing, word processing …) |
| Reflection about the individual *and team* learning process → continuous | Individual (one reflection per student) | 26 July 2013 | \* | ~ ½ - 1 page. Reflection of the module, its parts and topics as well as the individual learning process + of the learning / social processes within the team and the class as a whole. |

The elements of the reflections will be discussed in class during the semester.

The parts with a weight of “\*“ will not be marked but have to be delivered in order to receive a mark for the module. All parts of the mark should be passed.

The presentation time is **5-10 minutes per student**. You have to deliver a handout (3-5 pages; including your names & team, structure and references); printed for all students.

The topics of the final presentation will be discussed in class in early May. Topics have to be **proposed** by the students and have to be approved by the lecturer.