



Hochschule Bremen
Zentrum für Lehren und Lernen

EvaSys Dr. Kathrin Prümm

Dear Prof. Dr. Peter Schmidt (as private and confidential)

Evaluation report of the course evaluation

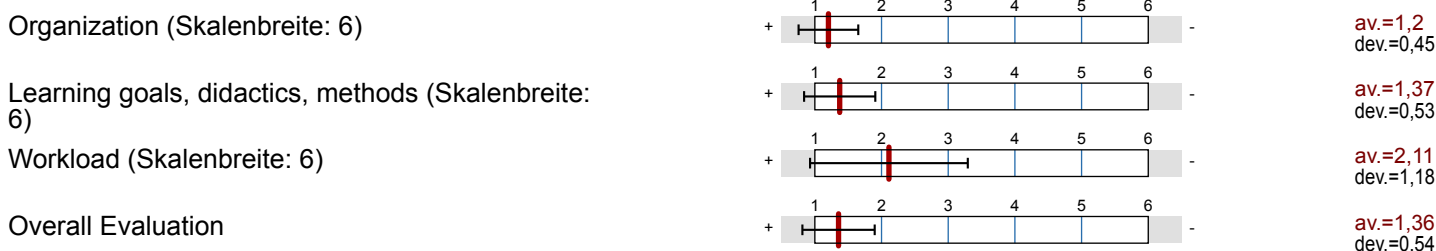
Here you can find the results of the automated evaluation of the course: VWL I: Grundlagen der VWL in the course of study BIM BA

If you have any questions, please do not hesitate to contact me by e-mail.

With kind regards
Dr. Kathrin Prümm



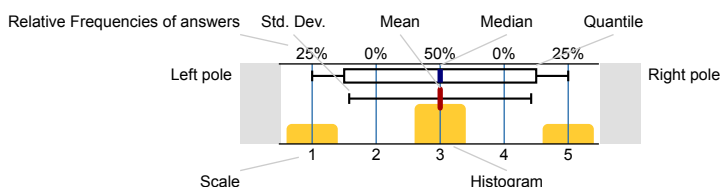
Overall indicators



Survey Results

Legend

Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Organization



2. Learning goals, didactics, methods

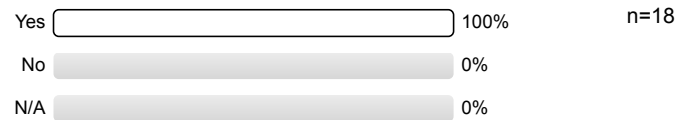
2.1)	The course follows a comprehensible semester structure plan (central theme).		Entirely true	Not at all true	n=18 av.=1,06 md=1 dev.=0,24
2.2)	The course motivated me to deal with the contents.		Entirely true	Not at all true	n=18 av.=1,89 md=2 dev.=0,76
2.3)	Students questions are adequately addressed.		Entirely true	Not at all true	n=18 av.=1,11 md=1 dev.=0,32
2.4)	I feel adequately supported.		Entirely true	Not at all true	n=17 av.=1,18 md=1 dev.=0,39 ab.=1
2.5)	I have no difficulty understanding the contents.		Entirely true	Not at all true	n=18 av.=1,78 md=2 dev.=0,88
2.6)	Learning materials readily available.		Entirely true	Not at all true	n=18 av.=1,22 md=1 dev.=0,55
2.7)	Accompanying and learning materials help to understand the content of lectures.		Entirely true	Not at all true	n=18 av.=1,22 md=1 dev.=0,55
2.8)	The teaching during the course facilitates independent study.		Entirely true	Not at all true	n=18 av.=1,5 md=1 dev.=0,62
2.9)	I can see a connection between the course and the goal of my studies.		Entirely true	Not at all true	n=18 av.=1,39 md=1 dev.=0,5

3. Workload

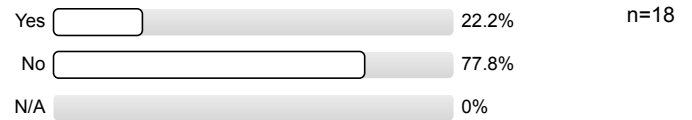
3.1)	My weekly time expenditure for the course is approximately (online teaching included):	<p>1-2 hours <input type="text"/> 22.2%</p> <p>3-5 hours <input type="text"/> 50%</p> <p>6-8 hours <input type="text"/> 22.2%</p> <p>> 8 hours <input type="text"/> 5.6%</p>			n=18
3.2)	My workload for the module is reasonable.		Entirely true	Not at all true	n=18 av.=2,11 md=2 dev.=1,18

4. Own learning behaviour

4.1) I attended the course regularly (more than half of the meetings).

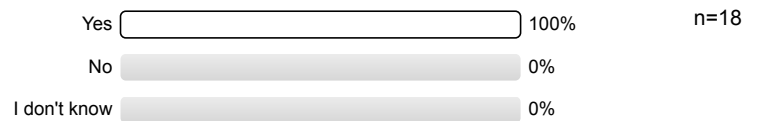


4.3) I joined a learning group this semester.



5. Remarks

5.1) The teacher ensures a respectful and gender-equal social interaction in the course.



Profile

Subunit: **Fak 1 Wiwiss.**
 Name of the instructor: **Prof. Dr. Peter Schmidt**
 Name of the course: **VWL I: Grundlagen der VWL**
 (Name of the survey)

Values used in the profile line: Mean

1. Organization

1.1) Information about the course is sufficient.	Entirely true		Not at all true	n=18	av.=1,22	md=1,00	dev.=0,43
1.2) Information about the course is easy to find on AULIS.	Entirely true		Not at all true	n=18	av.=1,17	md=1,00	dev.=0,38
1.3) Course work and examinations requirements were clearly communicated.	Entirely true		Not at all true	n=18	av.=1,28	md=1,00	dev.=0,57
1.4) Module contents were presented in a comprehensible manner.	Entirely true		Not at all true	n=18	av.=1,22	md=1,00	dev.=0,55
1.5) Course contents essentially correspond to the course description.	Entirely true		Not at all true	n=18	av.=1,11	md=1,00	dev.=0,32
1.6) The course environment (online/classroom on campus) is sufficient (e.g. accoustics, video transmission, group size).	Entirely true		Not at all true	n=18	av.=1,22	md=1,00	dev.=0,43

2. Learning goals, didactics, methods

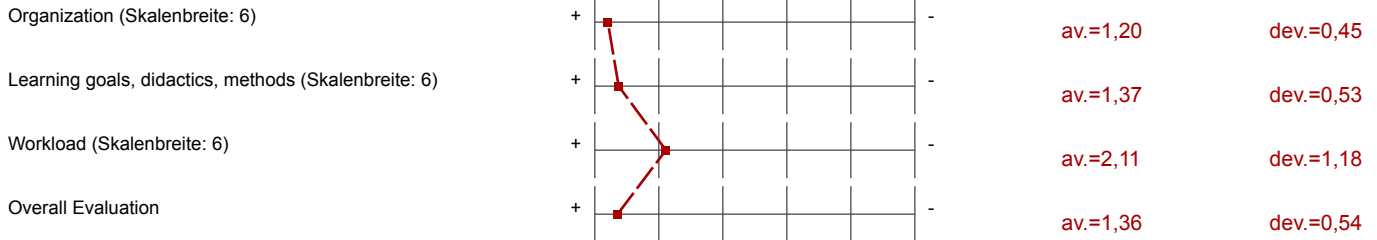
2.1) The course follows a comprehensible semester structure plan (central theme).	Entirely true		Not at all true	n=18	av.=1,06	md=1,00	dev.=0,24
2.2) The course motivated me to deal with the contents.	Entirely true		Not at all true	n=18	av.=1,89	md=2,00	dev.=0,76
2.3) Students questions are adequately addressed.	Entirely true		Not at all true	n=18	av.=1,11	md=1,00	dev.=0,32
2.4) I feel adequately supported.	Entirely true		Not at all true	n=17	av.=1,18	md=1,00	dev.=0,39
2.5) I have no difficulty understanding the contents.	Entirely true		Not at all true	n=18	av.=1,78	md=2,00	dev.=0,88
2.6) Learning materials readily available.	Entirely true		Not at all true	n=18	av.=1,22	md=1,00	dev.=0,55
2.7) Accompanying and learning materials help to understand the content of lectures.	Entirely true		Not at all true	n=18	av.=1,22	md=1,00	dev.=0,55
2.8) The teaching during the course facilitates independent study.	Entirely true		Not at all true	n=18	av.=1,50	md=1,00	dev.=0,62
2.9) I can see a connection between the course and the goal of my studies.	Entirely true		Not at all true	n=18	av.=1,39	md=1,00	dev.=0,50

3. Workload

3.2) My workload for the module is reasonable.	Entirely true		Not at all true	n=18	av.=2,11	md=2,00	dev.=1,18
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Profile Line for Indicators

Subunit: Fak 1 Wiwiss.
 Name of the instructor: Prof. Dr. Peter Schmidt
 Name of the course: VWL I: Grundlagen der VWL
 (Name of the survey)



Comments Report

4. Own learning behaviour

4.2) In case that you have not participated regularly in the course, please explain why...

- I have participated often, and it is because of the practical and relatable questions.

4.4) How did you manage to meet?

- By talking to classmates
- In between or after lectures at the Hochschule

5. Remarks

5.2) What in particular went well during this course?

- At first, I wasn't the biggest fan of all of the work needed to be done for this module OVER the COURSE of one semester. Then, I realized its perks. I like that we don't have a typical Klausur in this class, but some tests and a presentation towards the end of the semester about a case study matching one of the topics we're dealing with. It takes the stress from the end of the semester and actually allows to really LEARN & UNDERSTAND everything DURING the semester, because you need to constantly reread something for this module for a test or a Kahoot. This has allowed to not only study for excelling on an exam and then forgetting some of the topics afterwards, but to actually study it. To understand it, to dive deeper in it and NOT forget them afterwards. The tests may be stressful to study for sometimes, since it's a lot, but it really took the stress at the end of the semester for me. I actually started to enjoy this way of teaching really quickly and liked that it's a sneak peak into teaching at American Universities and that we worked independently. I feel like this semester I've learned the most in this module.
Please don't change that, I liked this way, because you got to do something as a group and get a group mark, but you also had plenty of opportunities to get a grade based on your own performance and didn't need to rely on a group throughout the whole semester, but only for a bit. Having to rely on a group throughout the whole semester and only having mini presentations over the course of it, that lead to the final presentation, would be hell. Please don't do this.
- I really enjoy our weekly kahoots and also the opportunity to earn extra points.
- I really like the extra opportunities to improve the grades (especially the kahoot but also the team blogs)
- Mir gefällt die Evaluation in Form eines Portfolios sehr gut im Vergleich zu einer „normalen“ Klausur am Ende des Semesters. Man hat viele Möglichkeiten, seine Note zu verbessern und wird dazu animiert, sich regelmäßig mit den Inhalten zu beschäftigen. Sie gehen mit sehr viel Ruhe und Struktur an die Vorlesungen ran, das gefällt mir sehr.
- Nice examples of everyday life to explain a theory
- The constant class to professor engagement, as well as the learning process.
- The Kahoot quizzes and tests make it way easier to steadily study the contents because it's an extra motivation
- The opportunity to earn extra points is great. The Kahoot quizzes are fun.
The course is well structured.
- The prof answers every question.

5.3) What do you think could be improved next semester?

- After the first class I was confused and really overwhelmed. We got all of the information on how we'll get graded, what we need to do in 1 single class. Of course, it makes sense. You always get the organizational things about grades & exams in the first class, but because there were so many aspects to it, it seemed like a lot. I don't know how this can be improved, since it makes sense to get this info in the first class, but it was worth mentioning it. I think what also increased feeling overwhelmed for me was having to do a housework right after that for the next day. That was exhausting. I think it would have been best to just allow us to let everything sink in first and then, in the next week, give us the housework.
Though, the housework in general was kind of, well, something on top of the other things we were already doing for this module. Maybe too much in my opinion. Especially, when only about 3 in the house actually do something and it feels like you're running the team. Luckily, the housework tasks were always rather small and didn't a significant amount of time, though, it still seemed like an additional thing to me that made everything too much sometimes.
The 20 minutes for the test weren't really sufficient once we started computing etc. - kind of right after the first test, as far as I remember. 30 minutes with the SAME exact amount of questions/tasks would have been awesome. Also, I looked at the last schedule for the test and leaving the one in the beginning of July out would maybe be good, so we can use the time studying for that studying for the classes we have exams in this semester.
Otherwise, the biggest majority worked really well and I learned a lot, thank you.
- Overall a great class, if something, maybe the specific material which is test relevant can be better explained or shown.